

Haddon Higher

VOL. XXXIII — No. 7

Haddonfield Memorial High School, Haddonfield, New Jersey

JUNE 4, 1965

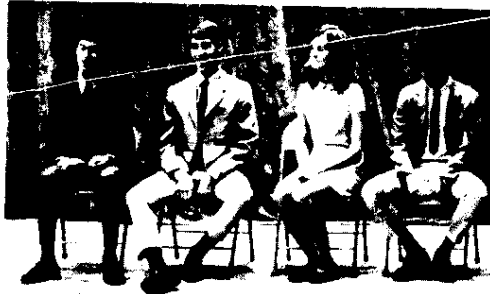
Principal Writes To Next Year's President

Dear Fritz:

I wish to offer you my sincerest congratulations on your election as student council president. It can be a position of vital importance in our school and community or it can be a year of a fancy title and little else. Your success will be in direct relationship to your interest and enthusiasm.

Following Ralph Eastwick is at once difficult and easy. Easy in a respect, for he has provided some direction through his initiative and difficult because it may be a "tough act to follow."

Your campaign speech presented a platform, a list of goals for the coming year. Your overwhelming margin of victory may indicate that a majority of the student body supports your position and interest. Mr. Lewis and I offer our guidance and counsel to you as your year of leadership develops. The chair frequently molds the chairman. In representing "all," compromises must be considered



Next year's student council officers were invested at the open council meeting. They are, from left, Fritz Polatsek, president; Rich Pope, vice president; Chris Rexon, secretary; and Jeff Holman, treasurer.

Evaluation Reviewed

by Michael Sheldon

In response to Mr. Seraydarian's suggestion which appeared in the HADDON HIGHER vol XXXIII, No. 5, a sample teacher evaluation form was prepared and published in the May 7, 1969 Issue. A copy of this form was submitted to all faculty members prior to the survey's publication. Responses were requested, naturally at the faculty members' discretion.

of opinion emerged. To understand the following summaries of these responses it is essential to keep in mind that the teachers were merely making comments and criticism on the evaluation itself, and nothing more. The question of the actual implementation of this or any other method of evaluation of teachers by students is totally irrelevant.

The teachers from whom this survey elicited a favorable re-

sponse generally felt that such a form would be valuable in allowing each instructor to evaluate his own effectiveness. Most added the stipulation that completed evaluations should remain the exclusive property of the individual instructors. Other suggestions were that teachers should be provided with a comparable form to evaluate students, and that the complete eval-

uation be made available to the student. Some teachers thought that the form was too long and that some students might not be qualified or capable of completing it meaningfully.

The basis for most of the unfavorable replies was that students are unqualified to evaluate teachers. It was pointed out that even experts in the field cannot accurately evaluate an individual instructor's performance, so high

(Continued on Page 5)

Awards Received At Sr. Luncheon

The JMT Childrey Memorial Medal, highest honor that a member of the graduating class can receive, was presented today to Ralph David Eastwick. The presentation climaxed the Senior Luncheon, at which the major awards were bestowed.

Ralph, who served as vice president of Student Council in his junior year, and president in his senior year, embodies the traits of a Childrey recipient: scholarship, class leadership (as determined by a vote of the class), cooperation with the faculty (determined by faculty vote), and participation in school activities. Ralph also received the Sons of the American Revolution Good Citizenship Award for leadership, service, responsibility, and patriotism, as well as the Class of 1917 Award for integrity, initiative, patriotism, cooperation, and open-mindedness.

was secretary of both her junior and senior classes, was captain of the championship girls basketball team, a member of National Honor Society, and a delegate to New Jersey Girls' State.

Science, Math, English

The Rensselaer Polytechnic Institute Medal for outstanding four year record in mathematics and science, the Bausch and Lomb Science Award, and the Brith' Sholem, Camden City Lodge No. 41 Chemistry Award were all awarded to J. Hartley Bowen, II. Lee is also salutatorian of the class, in addition to his many other accomplishments.

Donald H. Chew received the Mary E. Diamond Mathematics Award for excellence in mathematics.

Robert Comfort was presented the Haddon Fortnightly Literature and Drama Departments Award for "Excellence in English."

Essay Contests

Seniors participated in several essay contests.

Seniors participated in several essay contests on both the local and County levels.

Winners of the prize essay contests were Carol C. Reeves and Robert D. Comfort. Carol's essay was chosen by the Haddon Fortnightly Study Department, while Bob's was sponsored by the Haddonfield Civic Association.

Business Awards

The Kiwanis Club Commercial Department Award for the Highest-standing student taking the commercial course was earned by Madeline Naylor, as was the Carrie Snaidman Oberholzer Award for the best all-round record in the Commercial department. Madeline was also a cheerleading co-captain and editor of the SHIELD.

The Ed Retter Award for the fastest typist was received by Barbara Brown.

Lee L. Overstreet was the recipient of the J. Fithian Tatem Memorial Scholarship.

Other awards will be announced at the awards assemblies on June 11 and 12. Congratulations to all!

Late News

It has been decided that the present six marking-periods will be reduced to four next year. There will probably be some type of mid-period evaluation for students not doing well. Further details were not available at press-time.

The price of student activities cards will be raised one dollar next September. This increase was necessitated by generally rising costs (Haddon Higher will get some!)

A second referendum will be held for the building plans, probably in December, according to the Board of Education. Currently



Ralph Eastwick, winner of the Childrey Medal, SAR Award, and Class of 1917 Award.

Susan M. Blume

Linda Diane Sharpe was the recipient of the coveted Susan M. Blume Award, presented to the senior girl who most nearly typifies the following character traits: concern for the welfare of others, emotional maturity, honesty, and complete lack of prejudice. Linda has worked as a Candy Stripper, and has been active in her church, as well as the school choir, ensemble, FTA, and drum major-ette.

Valedictorians

As co-valedictorians, Robert D. Comfort and John T. Patterson received the Valedictorian Awards, the Phi Beta Kappa Valedictorian Awards, and the Readers Digest Valedictorian Award. Aside from these, both boys won National Merit Scholarships. Bob lists National Honor Society Vice-president, German Club president, and SHIELD co-editor among his many activities. John was editor-in-chief of the Haddon Higher, tennis team captain, and a band officer, in addition to many other activities.

Vit Reflects On Year In U.S.

Thanks to the auspices of the American Field Service, last year I travelled from Thailand halfway around the world to come here as an exchange student. At the very beginning, I seemed to be an apparently awkward stranger in Haddonfield; nevertheless, before long, this frustrated alienage vanished swiftly as I began to feel that I was virtually "a stranger in paradise."

At present I am no longer an outsider but a senior who is about to graduate from Haddonfield Memorial High School in June and return home in the following month. It seems to me that the temporal globe moves so dynamically that

I have to reluctantly say farewell to the beloved parochial town in the near future.

I assent that "Home Sweet Home" is always true. Yet, I have had such a magnificent experience of life in this community that I will not be oblivious of it. From my standpoint, Haddonfield is tantamount to the genuine mirror that reflects the typical American life.

I can recall how warmly I was welcomed at my advent and through the whole year of untold value, especially how the students and the faculty in school and the people in town were eager to establish candid friendship and harmony with me. From subtle scrutiny, I am also impressed with the democracy of the United States under which her people are earnest to use their own liberty and freedom, together with initiative, to develop their individual community and their country as a whole. This is the optimum specimen of democratic society in the world.

My basic enthusiasm in ascertaining what the real Americans are leads me to turn upside down the Orientals' idea of Americans as the genesis of "foreign evils." I do not reprehend their assimilated pessimism, however, because at the amount they are influenced by continuous stories of juvenile delinquency, students' riots, racial



Past Events

- 5-7 Baseball vs. Paulsboro, Varsity: 4-0; JV: 7-4. Boys' Tennis vs. Sterling, 5-0.
- 5-9 Track: Camden County at Haddon Township Haddonfield 3rd.
- 5-10 Frosh Baseball vs. Haddon Township, 13-2.
- 5-12 Track: Colonial Conference Frosh at Collingswood Haddonfield won. Baseball vs. Haddon Township, Varsity: 12-0; JV: 7-4. Boys' Tennis vs. Sterling, 5-0. Golf: Individual: S.J. at Laurel Oak Country Club.
- 5-13 Girls' Tennis vs. Delsea, 5-0. Boys' Tennis vs. Haddon Township, 3-2. Instrumental Concert.
- 5-15 Baseball vs. Sterling, Varsity: 5-4; Frosh: 7-6. Girls' Tennis vs. Pennsgrove, Varsity: 4-1; JV: 2-0.
- 5-16 Golf vs. Sterling, 5-1. Boys' Tennis vs. Cherry Hill West, 3-2.
- 5-17 Track: Colonial Conference Open at Sterling Haddonfield 4th.

People In The News

The Colonial Philadelphia Historical Society announced that MARK WHITEHEAD was the winner of its five-hundred dollar first prize in its annual history contest. Mark competed against 1,800 area students and is to be congratulated.

SARA ROGERS, an HMHS freshman, was granted a part scholarship to the Young People's Art Workshop sponsored by the Moore Institute of Art. It begins October 4, 1969. The Institute selects some high schools to participate in this program, and only one student from each selected high school is chosen. Upon her graduation from HMHS Sara will receive a full scholarship.

Congratulations to the new officers of the Class of 1971. Good luck to President BILL HARDEN; Vice President PEGGY HAMLIN; Secretary EILEEN CONROY; and Treasurer BOB GORSEN.

MISSY STEDMAN has been selected as Drum Major for next year's marching band season. Good luck to her.

Three new cheerleaders have been added to next year's varsity squad. Three cheerleaders for SUE POWER, JILL SAYRE, and DIANE WEZNER.

The new colorguard members for next year are ALSON BOOTH, and AMY SMITH, regulars, first alternate JOAN ANNE, and second alternate JANE FUESS. Congratulations.

MIKE SHELDON and ELIOT SOLOMON have both received grants to participate in summer programs. Mike is going to study at the Institute for Medical Research and Eliot will attend classes at the Einstein Medical Center.

ZOANNE OLSEN has been accepted at the Institute de Estudios Iberoamericanos in Saffitio, Mexico for the summer session.

LIBBY HESS will spend this summer living with Margret Hansen and her family in Denmark.

On May 26, at the Temple University Commencement MR. JAMES SULLIVAN, Guidance Counselor, received his Doctorate in Counseling.

Best wishes for future happiness are in order for MRS. FAY (formerly Miss Lindholm) and MRS. JACOBS (formerly Miss Kallisky).

On May 21 JOHN PATTERSON, along with 35 other high school newspaper writers, was honored at a special ceremony by the Courier Post for being the most valuable staffer. John was selected on the basis of his academic achievement and his contribution to the success of the school newspaper.

MARK GRIM and BILL LANE were recently awarded medals for their "Outstanding contributions to the American community." They are now both eligible for a scholarship under the Union League Scholarship Fund.

BOB COMFORT, JOHN PATTERSON, LEE BOWEN, DAVE GREEN, DON CHEW, DEBBI WARD, TIM SCHOFIELD, BOB VANETTEN, SUE SHELDON, and CAROL REEVES have been named the 1968-69 High School Honor Scholars by the Home School Association.

HMHS Clubs Give Highlights

Debate Club

by Zoanne Olsen

On May 4, the Debate Society was forced to conclude its seven-month season on several disappointing notes. The Annual South Jersey Debate League Tournament marked the finale of a year of hard work for the twenty schools involved in this league. Unfortunately, it also seemed to be the time when many schools, who had made a rather poor showing in the standings, substituted their best debaters for this one event. This made the competition even more intense. Fritz Polatsek, Mike Sheldon, Randy Giezerman, and Zoanne Olsen represented Haddonfield, winning three out of six debates collectively. Fritz and Mike were also placed fifth in the rating of the negative teams.

A second disappointment resulted when the final standings were announced - we had placed sixth for the year and the first five teams received trophies. While these results may seem a lot less than spectacular, it must be realized that almost every other school in the league have actual classes in forensics and debating, a full-time, paid coach, a appropriation of money in order to supply the team with the necessary books and handbooks on the subject, and most importantly, the opportunity to participate in many tournaments, which provides the much-needed experience. Haddonfield, on the other hand, has none of these things.

The sad fact of this situation is that we are not likely to get these things until we produce trophies and awards. But how can we be expected to produce these awards when we have to debate teams that have all the advantages that we don't have? Unfortunately, the Debate Society may have to go on depending on luck more than experience.

Contemporary Affairs Symposium

On Thursday, April 1, the Contemporary Affairs Symposium was privileged to host Mr. Nicholas Itoh of the Biafra Relief Fund (via the Philadelphia World Affairs Council). Mr. Itoh, a native of Biafra, spoke about the problems of Biafra today, explaining the background of the present conflict. During the extensive question-and-answer period, the group was able to explore the Biafran situation in some depth and gain valuable insight into an often difficult to understand problem.



The HMHS Dance Band performs during the Band Concert on Tuesday, May 13.

Choral And Instrumental Concerts

The Choral and Instrumental Departments of Haddonfield Memorial High School finished off the season in great form this year. What better way could be found to conclude the year than to "cut a record." The tapes that will be used in producing the record were taken during the annual spring concert of each group respectively.

Tuesday evening, May 13 was the time of the performance of the Concert Band, The Dance Band also took a few bows that evening as they rounded out the program. Dr. Chester Stroup, making an appearance as the guest conductor,

Band Day

Band Day, a unique celebration in Haddonfield, took place on May 16 this year. Activities began with a parade in which all the school bands participated. After the parade the Elementary Band performed under the direction of Mr. Polak at City Hall. They were followed by the High School Band who played some of their marching season music as well as that which they had played at their spring concert. A high point in the festivities occurred when a guest conductor, Mr. Polak's son Jonathan, directed the band in "Stars and Stripes Forever." Next the choir directed by Mr. Rykaczewski joined in the celebration as a preview to their May 20th concert.

While all this was going on, three small groups of musicians from the high school band, a German Band, a Tijuana Brass band, and a Dixieland Band attracted shoppers to a cake sale and record sale directed by parents in the Band Booster Organization.

Thanks to the enthusiasm and dedication of Mr. Polak, the Band Booster Organization, and the band members, Band Day was again a successful and profitable occasion for the music programs of Haddonfield's public schools.

tor, led the band in a rous march that was enjoyed by all. A choice of music was a good one and the Concert Band succeeded in creating the first side of record that will truly be a show the effort put into it. Mr. Polak is to be commended on a job well done.

The following Tuesday, the twentieth of May, the choir and chorus raised their voices in the "Sour Of Spring." This evening's program was also a varied one. Mr. Rykaczewski directed his choirs with a finesse that is to be on "record" for years come. Non-choral highlights of concert were Priscilla Hall playing Mendelssohn on the piano a the Quintet playing several movements of a work by Mozart.

All will agree that this year was an opportune one for making of a record. Hopefully HMHS will be graded with much of the same in the years to come.

Officers Elected

Because not all officers were elected by the end of the year, only a partial list of the year's officers is presented here.

AFS: Anne Rofsnier, pres., Charles Fuers, vice pres., Carol Monroe, sec., Shirley Cook, treasurer; Elliot Solomon, captain; Priscilla Hall and Bob Cox, lieutenants; Carol Monroe a Kenny Nicholson, second lieutenants.

Drama Club: Joe Harbes pres., Priscilla Hall, vice pres. Susie Fanjul, sec., Dave Hincman, treas.

National Honor Society: Jeff Hincman, pres., Colt Hendley, vice pres., Carol Monroe, sec., treasurer.

CAS: Charles Evers, pres. Mike Sheldon, vice pres., Zoanne Olsen, sec., treasurer.

Drum Major: Missy Steiman, Ella Sullivan, alternate. Majorettes: Joan Renzetti, captain.

Featured Twirlers: Beth Har and Gail McGarrigan.

Folk Club: Scott Tracy, pres. John Whitney, vice pres., Ch Gibson, sec., treasurer.

County College; George Darby; Steve DeLucas; Trinity University; San Antonio, Tex.; Kathy Deng; Peirce Junior College; Georgetown; undecided; John DeSha; Delaware College of Agriculture and Science; Robert Dowty; undecided.

Gwen Durham; Wesley College; Dover, Del.; Ralph Eastwick; Dickinson College; Rawley Eastwick; undecided; Becky Eden; Montclair College, N.J.; Linda Eisenhart; West Chester State College; D. Eldington; Colgate University; Hamilton, N.Y.; Mark Evans; Ke stone College, La Plume, Pa. Chris Evers; work; Edna Fasting; work; Chris Fajula; University of Pennsylvania; Anne Fequharson; University of Delaware; Bob Flaherty; Massachusetts Junior Academy; Ginny Foltz; Massey Junior College, Atlanta, Ga. Bruce Friedrich; Monmouth College; Bill Carthaus; Camden Community College; Elissa Gaudin; Hood College, Md.; Vince Gatto

Seniors Plan Future

Wade Allen: University of Vermont, Burlington, Vt.; Marianne Anderson: Nazareth College, Ky.; Sue Armstrong: Gettysburg; John Axford: undecided; Keith Babcock: Princeton University; Paul Bare: Ursinus, Collegeville, Pa.; Harold Beach: Lafayette College, Easton, Pa.; Marylou Benham: Philadelphia School of Office Training; Sally Bentley: Katharine Gibbs Secretarial School; Karen Bernbaum: Douglass College, New Brunswick; John Berry: Nathaniel Hawthorne College, Andrim, N.H.; Kit Birdsall: Brandywine Junior College, Wilmington, Del.; Ralph Bishop: Houghton College, Houghton, N.Y.; Jack Bittling: Wagner College, Staten Island, N.Y.; Diane Bjornstad: work; Chris Bleakley: University of Miami, Fla.; Rich Boerum: University of Michigan; Jim Boise: Clark University, Mass.; Marge Bolland: nursing school; Francy Bowen: Ursinus College; Lee Bowen: Princeton University; Robin Bozian: modeling school; Dennis Bredeck: Camden County Community College; Bonnie

Pa.; John Bricker: undecided; Bill Bond: Susquehanna University, Pa.; Barbara Brown: Camden County College; Debbi Brown: University of Tampa, Fla.; Margaret Brown: Glassboro State; Pat Browne; marriage; Gail Brozo: work; Mike Cahill: Rutgers University, New Brunswick; Cindy Carhart: Jefferson School of Nursing; Dick Carli: Gettysburg College; Andy Carson: Antioch College, Yellow Springs, Ohio; Jeanne Chatham: Northeastern University, Boston; Don Chew: Lafayette College; Lynne Clark: Ursinus College; Mary Colahill: Georgian Court College, Lakewood, N.J.; Helene Collier: University of Delaware, Newark, Del.; Neal Collins: Dickinson University, Carlisle, Pa.; Paul Collins: undecided; Bob Comfort: Princeton University; Tim Conner: Athens College, Ala.; Tracy Cook; Cabrini College, Villanova, Pa.; Bob Cramer: Dickinson College; Barbara Cummings: Juniata College, Huntington, Pa.; Dave Cusack: USMC; Karen Cutler: Hofstra University, Long Is-



Chuck Polatsek, Curt Trainer, Dave McKinley, Steve DeLucas, and Jon Rogers perform in a 4 o'clock theatre production.

Factory Schedule

- June 6-8--Alice Cooper, Edison Electric Band
- June 11-12--New York Rock and Roll Ensemble
- June 13-15--Light House, The Churls
- FRIDAY, AUGUST 1: Iron Butterfly * Johnny Winter * Crosby, Stills, and Nash * Procol Harum * Joni Mitchell * Chicago * Santana Blues Band.
- SATURDAY, AUGUST 2: Jefferson Airplane * Creedence Clear-

- Arthur Brown * Grateful Dead * B. B. King * Butterfield Blues Band * Byrds * Hugh Masekela * Lighthouse * American Dream.
- SUNDAY, AUGUST 3: Janice Joplin * Canned Heat * Mothers of Invention * Moody Blues * 3 Dog Night * Sir Douglas Quintet * Joe Cocker * Little Richard * Buddy Rich Big Band * "Dr. John" the Night Tripper.
- ATLANTIC CITY RACE TRACK, Atlantic City, N. J. Single performance--\$6

Budweiser

STINGER

Hi Swinger



HADDONFIELD MEMORIAL
HIGH SCHOOL
WRESTLING SCHEDULE
1968-69
William T. Parnot
Principal

A quaint hangover

9	W	Green T. Parnot	9:45
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HADDONFIELD BASEBALL
April 1
May 1
June 2

WORLD RENOWNED FOR SEAFOOD DISHES
ODONNELL'S SEA GULLS
WASHINGTON, D.C.
ESTABLISHED 1900

Mark Label
ESTABLISHED 1900

69

From The Editors

Honors courses are designed to bring together students of similar ability and motivation so that they may study a subject at an advanced or accelerated level. These groups do more work because the slowest in a class is still considerably quicker than average, and the small classes enable teachers to prepare more material. Often, better textbooks and different approaches are used, and the school will be seeing even more of that in the future.

So promising do some of these courses look to students, both for the content and for the "extra point" in class rank, that applications for them have swelled well past the one-class limit. One would think that this would give the selectors an excellent chance to choose a top-notch group so that even more ground could be covered, but unfortunately this is not the case. Instead we are witnessing two honors courses in some subjects now, and class sizes are edging up past thirty. The meticulous new application forms are seemingly being disregarded as rejections are few and far-between.

This growth trend completely contradicts the purpose of an honors course, and it is undermining their whole operation. Rather than having a compact group moving at high speed, now there is little better than a slightly above average group which must be taught at a lower level, and which is so diversified that the fastest are bored to tears and the slowest are left behind. Supposedly the teachers are to drop inadequate students, but generally they will not, nor should they be expected to. It is too late to get an elite of twenty-five after fifty have been accepted. Besides, the embarrassment to both teacher and student is acute and unnecessary. Soon honors courses will not be worth the trouble it takes to schedule them, and the extra point becomes an award for completing a form.

We urge that honors courses be kept small and single so that they may continue to develop towards a higher level of learning. If department heads feel that sub-honors but above average students should have some special consideration, they should not blot the honors program; for the sake of both groups they should create special sections more specifically suited to the needs and abilities of this group, or institute school-wide homogeneous grouping. If they feel that more students should experience the approaches used in honors courses than might expand the approach to more classes, not flood the one that has it. And if there are not enough teachers to handle top-flight groups, don't water the groups; hire better teachers.

Although this newspaper year has often been a frantic one, the editors will admit that it has been a great challenge and a satisfying one. We would like to thank the writers and photographers who faithfully helped us and themselves to what we think is a good newspaper. We would especially like to thank Mrs. Borgen for allowing us great freedom despite her tenuous position as faculty advisor. Next year's editors are Mike Sheldon, editor-in-chief, Charles Evers, features; Jeff Holman, news; Zoanne Olsen and Randy Gezerman, sports; Ann Reiser and Sue Taylor, managing editors; Scott McClure, photography; and Elise Sheppard, art.

Letter To The Editors

The Editors
The HADDON HIGHER
Memorial High School
Haddonfield, New Jersey

Gentlemen:

When the concept of teacher evaluation by students was first proposed on a sample form that was distributed to the faculty of the high school, the following statement appeared: "The results will be released only to the individual teacher and the administration." There was also a clear, but unstated, implication that the evaluation would be school-wide. It was only later in the May 7 issue of the HADDON HIGHER that two important revisions in the proposal were described: one, "...that teachers would not be evaluated without their consent..." and second, "...that the results obtained would be available for that individual teacher's personal use, only." On the basis of the teachers' first knowledge of the proposal, the Executive Board of the Haddonfield Education Association, in a unanimous decision, voted to inform you of our rejection of a student evaluation of teachers. Our reasons follow.

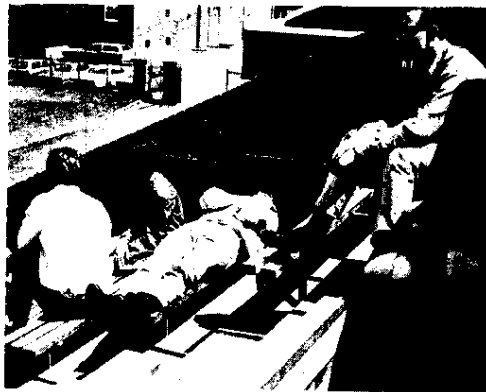
In the first place, education is a profession and, being such, should have the sole responsibility for the evaluation of its membership. Except in the rare event of a demonstration of public displeasure by means of a boycott--lawyers, doctors, and other professionals are evaluated, encouraged, or reprimanded, as the case may be, only by fellow professionals. Teachers demand no more and certainly no less.

Second, any profession, if it values its criteria for membership, resents non-professional, outside criticism of the techniques used in implementing its services to the public. Specifically, educators do not feel that laymen are

or - the wholly intangible - "Interest in teaching," to cite but two points. Professional evaluation is a complex function that even highly trained and experienced educators cannot always agree about, imagine what confusion and inequities would result from attempts at amateur participation in such a skilled and specialized field as teacher evaluation.

Third, if a student feels that an instructor is guilty of non-professionalism - such as a failure to instruct in his discipline or an inclination to champion a commercial product in which he has a pecuniary interest - he has avenues of redress. The Haddonfield Education Association, the Department Head, the School Principal, and the District Superintendent are all interested in preserving the good name of education. Any or all of these people would listen to and act upon a justifiable complaint lodged against the occasional incompetent that one finds in any field of human endeavor. Even if the student's complaint is of a much less serious nature - e.g., if he questions the fairness of test questions on a particular examination, - he surely may approach the teacher concerned directly. Most educators are only too aware of human fallibility and, if sought out in a calm, rational way, would gladly discuss a student's complaint with him. But, again, if an inflexible teacher is discovered and if the complaint against him warrants such action, the student may contact any of that teacher's supervisors. There are avenues of redress. There always have been.

Fourth, leaving aside all of the foregoing for the moment, as all candid people knowing human nature must confess, a evaluation of teachers (or any other group for that matter) would probably, in the final analysis and despite the fact



Period 8 study hall was moved from the cafeteria ostensibly to keep people from collapsing from the heat.

The Beleaguered Liberal

by Ron Holzinger

The following is a commentary on several major school issues as they stand at this time.

BOND ISSUE: Despite the efforts of the administration and department heads, the school's facilities are obviously inadequate, specifically because of lack of space. After ignoring the problem in traditional Haddonfield fashion ("What was good enough for my father is good enough for my son"), the townspeople seemed shocked when the school board had to initiate hurried stopgap plans. Two weeks before the referendum, the HADDON GAZETTE was suddenly flooded with indignant letters, and the School Board became the scapegoat of others' lack of foresight as well as its own.

This, too, is typical. The board in recent years has been forced to tread lightly on a number of changes in the educational system, for fear of offending the Haddonfield District. In this case, it failed to publicize its problems and proposed solutions enough to allay the suspicions of the bird. The administration has made it clear that Student Council can do nothing about this, as it would be construed that the students were doing the board's dirty work -- yet considering the jeopardy of underclassmen's college careers, it seems imperative that students SHOULD be involved in doing just that.

STUDENT COUNCIL: Perhaps it was this which awoke the need for student action; the recent student council elections showed that the school is in a mood for something a bit more than the "puppet show"

of past years. The new homeroom representative system should make for more vigorous government, but how much this government will be permitted to accomplish is another matter. Until facilities are expanded, the old bugaboos of cafeteria space, school store space, library space, and student lounge space will continue to be purely theoretical controversy. The hair on our scholastic Achilles heel has grown so luxuriant that we are in the process of tripping on it.

PERSONALITY EVALUATIONS: The guidance department has said that it intends to discuss personality profiles with students at conferences. This is half the problem solved; but it seems that our faculty is unsure of its own ability to withstand student criticism. The proposed form (published in the last HIGHER) was obviously not intended to be offensive, especially since it contained the express proviso that the forms were for teachers' PERSONAL USE ONLY and would not be subject to review from Higher Up. Nearly all the teachers I talked to said they would not object to some sort of student evaluation, but though the editors specifically asked for recommendations and suggestions, only a minority even bothered to reply. Instead of informing the HIGHER of their criticisms, the teachers voiced indignant grievances to each other in private. This is a fine tactic for educators who are supposedly committed to communicating with the young. It is rather hard to understand when one considers that

(Continued on Page 5)

Finals Are Unneeded Evil

by Zoanne Olsen

This year, as usual, we lost approximately three weeks of our education--we had to take finals. For about a week, the teachers suddenly interrupted what we had been studying all year, gave us a lightning-quick review on "everything," after which everyone went home and crammed like mad. Then for about a period or two we all competed in a huge speed writing contest which decisively indicated how much we know about the subject and what our grade for the entire year's work should be. After each final was over, a very strange thing occurred, the student FORGOT the conglomeration of facts he memorized the night before! So how much has the student actually learned?

You guessed it, absolutely NOTHING! While the student is furiously studying for his finals, he is undoubtedly more concerned with getting a good grade, not with what he has learned all year. Also, final grades are often the only grades which count in the sixth marking period. In this way, a student who may have been doing poorly all year but gets a good grade on the final will then get this same grade on his report card. It will then appear as if he was doing well in this subject all year. The same situation could also occur to a bright student receiving a lower than usual grade on his final. This certainly doesn't seem fair. A student should receive the grade that he has earned in the subject for the entire year, not just on one test.

It too often can be a wrong indication. A teacher would best be able to decide what grade a student should receive for his year's work. If we were able to eliminate finals, we would have three or four more weeks in which we could go a little deeper into our subjects instead of having to make an abrupt backtrack. It would also ease the work slightly during the year. Perhaps some of the educational system will progress to the point where these ridiculous "inquisitions" will be abolished. Then we will be able to settle down and learn for the sake of learning. But until then, finals remain just an unnecessary evil.

Haddon Higher

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"Factory" Still Open

by David Lippincott

A few weeks ago I stopped in the Electric Factory to see if I could get an interview with someone. I was directed immediately to Jerry Spivak's office. Jerry is the manager of the "Factory" and complied with my wishes right away. I was quite surprised upon entering his office to find that he was wearing a coat and tie and had the air of any other ordinary businessman. I had been prepared for someone quite different (long hair, bell bottoms, etc.).

I asked him about something that I heard mentioned on WDAS. The station announced that the "Factory" had been sued for \$16,000 for back taxes. Jerry confirmed this statement and said that according to the law they would be permitted to make an offer to pay back so much a month. When they made an offer they were refused, according to Jerry, only because of the fact that it was the "Factory" who had made the offer. Our discussion of financial affairs was limited to this brief reference.

When the subject of drugs was brought up, he said that there have been no drugs on the premises. For about six months they were under surveillance and not once

did Commissioner Rizzo's men find anyone with a "joint."

One of the biggest attractions, the Flea Market, has been closed since last September. Jerry didn't say why, but he did say that they were planning some new attractions for next fall. However, he wouldn't reveal any of them.

The "Factory" will be closed this summer but they are scheduling a big festival for August 1, 2 and 3 at the Atlantic City Race Track with many top name groups. They are, however, planning on reopening next Fall.

Two elderly ladies who live across the street, testified for the "Factory," saying that they feel 100 percent safer with all of the kids there and they also enjoyed watching "all the beautiful people" who regularly attend.

Mr. Spivak is making an extra effort not to leave the "Factory" open to any criticism. One way he had done this is to forbid anyone under 17 to attend the late show thus abiding by the city curfew law.

My last report dealt only with opinions of others. In this article I attempted to find out the facts from the "Factory" itself.



Janet Hunter and Bob Van Etten enjoy the sun and/or cut study hall.

Room!

by Nancy Way

During the two days when the seniors were in Washington on the senior trip, we as underclassmen, got a better idea of what HMHS would be like with only 750 students in attendance. HMHS is supposed to be best suited for this small amount of students and these two days proved this idea. Although the classes were no smaller and a quarter of the classrooms were empty, there was a definite increase in room in study hall and in the cafeteria. There was a noticeable decrease in the amount of congestion in the halls, especially around the auditorium and the entrance to the main building from the Reynold's building.

The most noticeable increase in space was in the cafeteria during lunch. A student didn't have to wait 15 minutes in line to buy his lunch and then have only 10 minutes to eat it. (In addition, "C" lunch was blessed with two days without any milk fights between the senior boys).

Comments from other students range from the fact that there was more room and study was quieter, to the fact that the girl's room was less smoky. Perhaps this would be the solution to the defeated referendum; make HMHS a three years high school and add an addition to the Junior School and make that a three year junior high. This however, is not as good an idea as the addition of a new building to the high school.

Senior Superlatives

- Class Individuals -- Annabea McKinley; Jason McClean
- Most Poised -- Sally Ibbeken; Ralph Eastwick
- Best Date -- Pat O'Brien; Doug Hess
- Most Sincere -- Madelin Naylor; Ralph Eastwick
- Most Dependable -- Sally Ibbeken; Lee Bowen
- Most Vivacious -- Lisa Gaudiani; John Murray
- Wittiest -- Beth Sandell; Andy Levering
- Hottest Car -- Pat and Pam Halter; Dick Naudain
- Most Ambitious -- Sue Sheldon; John Patterson
- Biggest Eaters -- Betsy Tarbell; Bob Cramer
- Most Talented -- Ginger Witt; Doug Knight
- Class Artists -- Roz Greenberg; Craig Johnson
- Swingiest -- Robin Bozian; Chuck Smedley
- Most Expressive Eyes -- Janet Hunter; Bruce Lindsey
- Couple Most Likely to Marry -- Robin Waddell; Aven Sharp
- Loudest Voice -- Pat O'Brien; Pete Swift
- Best Dancers -- Robin Bozian; Ray Talton
- Most Popular -- Betsy Tarbell; Andy Levering
- Best Dressers -- Karen Culler; Dick Naudain
- Sunniest Smile -- Madelin Naylor; Jim Krier
- Class Clowns -- Mary Colalillo; Pete Swift
- Best on the Stage -- Ginger Witt; Paul Bare
- Girl Watcher -- Bill Garthaus
- Girl the Girl Watchers Watch -- Karen Culler
- HMHS won't be the Same Without -- the CLASS OF '69!

Liberal

(Continued from Page 4)

a teacher would be free to accept or reject student criticism as he pleased, anyway. Fear of persecution is totally unjustifiable.

The following are recommendations for next year:

DRESS CODE: It is high time we got rid of this obnoxious issue, which has been an incessant source of annoyance for years now. Might I remind the administration that according to rulings by the New Jersey Supreme Court, school dress code regulations are a violation of civil liberties? It certainly makes sense to keep "revising" something that was illegal to begin with.

CAFETERIA: As someone brought up at the recent open Student Council meeting, what is happening to all that money the cafeteria is saving by using plastic utensils and paper trays? Dish-washing costs and maintenance are nil, nor can anyone claim that the students are destroying silverware. The quality of food is not the item in question; but one would think that prices should drop at least a little. Just as an example; twenty cents is a bit excessive for a bowl of soup when two whole cans retail for thirty.

ORIENTATION: The incoming class' annual tour of the facilities can be eliminated, if not as "useless" then at least as "embarrassing." Instead, why not assign each freshman an upperclass guide for one day during the first week of school? It would be a quick way for freshmen to learn the ropes.

All in all, this has been a year of some progress and some frustration, but that is an improvement over past years, when there was little except apathy. But it is obviously not time for complacency; education has remained static for too long, and cannot, like Alice, run full speed and get nowhere.

All seniors are invited to the Senior Party and Buffet Dinner at Tavistock Country Club after Graduation from 10 til 2.

Evaluation

(Continued from Page 1)

school students might tend to be ludicrously haphazard. Many faculty members were afraid that completed evaluation forms, if made available to the administration, would put them in a position where their effectiveness would be jeopardized. They feel teachers might be forced to play up to students, who would be evaluating subjectively on the basis of their emotions. This would result, correspondingly, in a loss of respect and accompanying loss of control.

Specific areas on the evaluation sheet to which objections were raised were "Teachers' knowledge of subject," "Amount of work," "Interest in teaching," and "Did the teacher overestimate/underestimate his/her students?" These questions seemed to be either too vague, or it was felt that students were not qualified to pass judgement in these areas.

The proper time for this evaluation to take place was felt to be either one year after taking the course (a person is often more objective in retrospect) or at mid-year and at the end of the year that the course was taught (for freshness in replies, and applicability of knowledge gained to the situation at hand).

Actually the conflicting opinions represented above do not present a problem area, as no real pressing need for such an evaluation has recently arisen at HMHS. Therefore the obvious solution is just to continue with the present system, allowing teachers to have evaluations or not as they see fit, using any form of which they approve.



Priscilla Hall and Mark Grim appear to be having a good time at "Summertime in the Gay 90's" the recent Junior Prom.

Walters Compare School Systems

It was one year ago this June that Allison and Ruth Walters left Haddonfield and America with their family to live in England. Since that time they have kept in touch with many of their former classmates from the Class of '70, telling the difficulties of adjusting to a totally new school system and likewise being informed of all the changes going on in Haddonfield. A desire was expressed on both ends of the communicating lines to in some way share their experiences with the entire student body of HMHS, and so it was decided that they write for the HADDON HIGHER; that material follows. However, some facts on their moving should come first.

After leaving in June, they lived with relatives until buying a house. They bought a house still being built in Chigwell, Essex, which is just outside of London. Their home is detached, has four bedrooms, and has central heating--things uncommon in English homes, and since naming one's home is the custom, they have named theirs "Haddon Lodge." The school they have been attending is the West Hatch Technical High School, a coed school in Chigwell, and they

Alison & Ruth Walters
"Haddon Lodge"

were surprised to learn that its school "colours" are red and black. It's a small world isn't it?

Differences in teaching techniques are at once apparent in English schools because of the domination of the exams. Most English teachers give straight lectures, writing the notes on the blackboard or mimeographed sheets. The amount of work to be covered in a relatively short time leaves no time for shirking or boredom, despite the uninteresting and unimaginative presentation. The average amount of time that an advanced student (during the equivalent of the junior and senior years) spends in a particular class is between six and eight hours per week. In science subjects, two and a half hours are spent at a stretch in the laboratory, with the remainder devoted to theory. This is in comparison to an average of four or five hours spent in an American class. However, American classes are definitely much more interesting than those in England. There is the personal approach of the teacher, and classes are livened up by discussion. Discussion in English classes seems to be non-existent. We feel that the American system encourages a more critical and mature outlook, but that this is gained at the expense of actual

students in the school. There is no pride in accomplishment. Sports are supported only by those directly involved, i.e. the players; the student council is totally ineffective; there is no school newspaper and any underground efforts are immediately squashed by the administration. The tendency seems to be to treat the students as children for much longer, and not expect or get the degree of maturity that is apparent in American schools. The opinions of the students are greeted with little enthusiasm, and this leads to apathy among the students. The immediate concern is to get through school, and no one can be bothered to do much more than that.

The different aims of the English and American educational systems lead to great variations in their structures. Whereas the English system is always directed toward examinations at different levels, the American system aims for an "all-round" education, not just in scholastic fields. The American system allows much greater flexibility, while the English system is geared to meet the requirements of the examination.

At the end of the equivalent of the sophomore year, students take exams in all the subjects they have been studying. The student then has three alternatives--he may



Seniors' Last Will And Testament

We, the Class of '69, being of unsound mind (what do you expect after a year like this?) and infrequently sober body do hereby authorize the following dispensation of our remaining earthly (!) goods. We, the Class of '69, leave to the Faculty, Administration, and most especially Mr. Sladek our sincerest thanks for their understanding and tender loving care in putting up with us for our past four years at HMHS.

I, DAVE HARRIS, leave to Randy Glezerman, my rattle, teething ring and pacifier.

We, the SENIOR BOYS, leave to the Junior girls, nothing at all since they all feel they have everything already.

I, SUE ARMSTRONG, leave to Mrs. Moran and Mrs. Ryan, a new library to be built with the money from my fines.

I, PISS HARMAN, leave to the neighborhood dogs, Annabea McKinley's doorstep.

I, JOHN DESHAZO, leave to Michael Murray, my navel, so that he may have some distinction in 1970 because he is the only one who can contain it.

I, JANET SCHWOLOW, leave to Eileen Williams, a cluttered band office and Mr. Polak.

I, BOB WRIGHT, leave to Steve Fessler, my ability to get away with anything.

We, GINGER WITT and DEBBI WARD, leave to Joe Harbeson and Priscilla Hall, one fresh and untouched drama teacher.

I, DEBBIE WARD, leave to Susie Fanjul, one miracle cure for the German measles.

We, the Seniors on bus 1703, leave to Mr. Lewis, all our empty cans and bottles.

We, the Seniors in second period study in the auditorium, leave to next year's Seniors who have study during Choir and Chorus, our ear plugs.

I, AVEN SHARP, leave my yellow rubber suit and a pillow to anyone who rides a cycle all winter.

I, ROBIN WADDELL, leave riding a motorcycle in a tight, straight skirt to anyone crazy enough to try.

We, SUE HOWELL and ROBIN WADDELL, leave to Judy Thomas, Sue Hamlin, and next year's swim team, Mrs. Harris.

We, AVEN SHARP and ROBIN WADDELL, leave our seats in Mrs. Borgen's English class to next year's cutest couple.

We, BARRY SCHWARTZ, CALVIN HYDE, and AVEN SHARP, leave to Jim Krier, "Miss Mary" and a water pistol.

We, the DANDYLIONS "V," leave to Pat O'Brien, her pants, that were found in the vicinity of 24th and Wesley, Ocean City.

We, the SENIOR CLASS, leave to Mr. Seraydarian, a free period in which to "shake everyone's hand."

I, JOHN MURRAY, leave 69 pounds of pure hamburger to next year's baseball team.

I, RALPH EASTWICK, leave Fritz Polatsek, Mr. Lewis and the Student Council - plus a bottle of tranquilizers and a case of Seagrams.

We, MASON POPE and BOB VAN ETTEN, do hereby bequeath our "Wackership" upon Charlie Kucher, who hereafter shall be known to all as a "Kucher-Wacker."

I, DENNIS KAIN, leave to Mr. Sladek, one book of the best (worst?) dirty jokes.

I, JAK WOEHR, leave Terry Danleis to the student body.

I, PETE SWIFT, leave my moustache and side burns to anyone who can find them.

I, BETSY TARBELL, leave Donny Chew to Bake Trotman and tuss Spicer.

I, BOB VAN ETTEN, leave my ga-harders, to Joel Cooperman.

I, LOU MacEACHEN, leave the rear window of the hockey bus to Cathi Soumerai who well deserves it! Good luck, Captain!

I, JIM BOISE, leave to Joe Harbeson, one hairy grizzly bear and a pair of used socks.



"Darn, I left my flowers in the car!"

Teacher "Bests"

- Worst handwriting, Miss Koff
- Best war stories, Mr. Smith
- Hardest marker, Miss Koff
- Best dresser, Mr. Kennedy
- Friendliest, Mr. Sladek
- Best joke teller, Mr. Sladek
- Worst joke teller, Mr. Beer
- Gives most homework, Miss Koff
- Fastest talker, Mr. Castle
- Most aloof, Mr. Kennedy
- Most down to earth, Mr. Miller
- Most devoted to teaching, Mr. Miller
- Most versatile, Mr. Sladek
- Sleepiest, Mr. Kilkuski
- Most school spirit, Mr. Smith (Teddy Bear)
- Handsomest, Mr. Blackburn
- Prettiest, Mrs. Tuso
- Stricest, Miss Koff
- Most cheerful, Mr. Stack
- Most eccentric, Miss Warne
- Most popular, Mr. Sladek
- Hardest to please, Miss Koff
- Most athletic, Mr. Spicer

I, FRANCY BOWEN, leave my failure with the Flahertys to Lorna Keown.

I, JOHN HARGRAVE, leave to my brother Dave Hargrave, my title as Dirty Old Man.

I, LEE BOWEN, leave to Jeff Holman, two one liter bottles of thionyl chloride and cyclohexene and a gas mask.

We, the SENIOR BOYS of the BASEBALL TEAM, leave the plush wall to wall carpeting in the boys' locker room to anyone who wants to clean them.

I, MICHAEL J. KENNEDY, leave my track and cross country shoes to Cathy Carpenter and also the best of luck in 1970!

I, LINDA SHARPE, leave my whistle to Missy Stedman.

I, BOB COMFORT, leave my Zoltan eyes, to my brother, Jeff Holman.

I, ANDREW LEVERING, leave some spaghetti and a bulldog costume to Cris Bantivoglio.

I, HAROLD MITCHELL, leave to Joe Harbeson, 38 partially used receipt books.

I, DAVE HARRIS, leave to Bill Barrett and Randy Glezerman, my Basketball ranking.

I, DON ROSE, leave to Paul Williams and Pete Cusack, one ace bandage, a roll of tape, a knee brace and the whirlpool.

I, RICHARD MEYER, leave to Jimmy Jenkins, my spotlight for patrol of the park.

I, MARY COLALILLO, leave to Eileen Dougherty, my brillo pad.

I, BETH SULLIVAN, leave my slightly used uniform, my parking space at Gino's, and lots of luck to Joan Renzetti and the members of next year's majorette squad.

I, BETH SULLIVAN, leave my poodle head to Nancy Matthews.

I, MADELIN NAYLOR, leave nine Gino's greaseburgers to any cheer-leader who can swallow them.

I, DAVE GREEN, leave Haddonfield to my distinct advantage.

We, SALLY IBBEKEN and BETSY TARBELL, leave nothing to next year's girls' basketball team because Will's leaving with us.

I, TRACEY COOK, leave 69 tardy slips to anyone who has nothing to do after school.

I, TAUNIA TURNER, leave to Anne McCollister a VW filled with red and black crepe paper.

I, LINDA EISENHAUER, leave to Rosemary Cahill, my looks, my figure, my legs and my athletic ability.

We, ROBYN PICKER and LINDA EISENHAUER leave the back of the hockey bus for trips to Rancocas Valley.

We, THE SENIORS ON BUS 1703 (#2), leave Matt our best wishes.

We, THE GIRLS IN ROOM 93, leave Dr. Mandle an unlocked door.

We, THE SENIOR GIRLS, leave the Junior boys to anyone who will take them.

I, BRUCE FRIEDRICH, leave my ZIGZAGS to Suzie Fanjul.

I, SALLY LEIMKUEHLER, leave to Terry Gillespie the stripper record.

I, DONNA QUAY, leave my \$500 Triumph to any underclassman who wants to spend \$1,000 in repairs.

I, KEITH BABCOCK, leave the opportunity to choose my own championship intramural basketball team to Jeff Holman.

I, BOB FLAHERTY, leave to Mr. Spicer and Mr. Trotman some cheese and crackers and a holy cow.

I, PAM HALTER, leave my memories of the Senior Trip to anyone who can help me remember any of them.

We, THE SENIOR GIRLS OF C-LUNCH, leave the first booth in the girls room to any other girls who think they can get by the whole year without being caught.

We, THE EDITORS OF THE HADDON HIGHER, leave Mr. Seraydarian 1,000 copies of "The Poll," we also leave a closet, a typewriter, a bomb shelter, and a stack of unpaid bills to next year's editors.

CHUCK SMEDLEY finally leaves!

Schools Compared

(Continued from Page 5)

school, such as building or engineering; or he may stay on in school for another two years, concentrating on two or three related subjects and being examined at the end of the second year.

As for the school year itself, there are three terms, with about two weeks holiday at Christmas and Easter, six weeks summer vacation, and a few free days at each half-term. The school day is from 9:10 to 3:50, with 20 minutes mid-morning break, an hour for lunch, and 8 lesson periods. The school takes pupils ranging from eleven to eighteen (there are about 1,000 in our school). On alternate days, half the school attends morn-

ing assembly, which is requisite in state schools. The headmaster reads any messages, then there are student readings, hymns, and a prayer. We have also become accustomed to wearing school uniforms and hearing the boys addressed by their last names.

Apart from these eccentricities, the school is quite a modern one. There is an indoor swimming pool, tennis courts, several large playing fields, seven laboratories, an excellent manual arts department, and a special building for the top two-year students. In this block is a cafeteria-style dining hall, a common room for talking and listening to records, and half-a-dozen small classrooms. However, its library is a quarter the size of that at HM-HS, there is only one gymnasium about the size of the girls gym without

the bleachers, and instead of an auditorium there is a large assembly-room (called the hall) with a very small stage.

We are fortunate to be within easy access of London and the surrounding towns. The tube and buses enable us to get around by ourselves, although some of our friends do have cars. There are regular dances at local dance-halls, cinemas are readily available, and going up to London to a pop concert or the theatre is very common. Some places feature groups like Taste, the Who, and Chicken Shack, and there are frequent pop concerts at the Royal Albert Hall, or in the summer, at Hyde Park.

To us, it is very new and exciting, and we think life here is great. But we aren't completely free of pangs of homesickness. Among the things we miss most are hamburgers and hotdogs (fish and chips just don't compare) the sun, "questions, comments, jokes," teabags, and most of all, our friends.



Dave Green, John Johnson, Jim Bynum, and Jak Woehr in the Battle of the Bands.

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HADDONFIELD

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CONSERVATORY
17 E. Kings Highway
429-5682 429-3605

Community Book Shop

41 Kings Highway East

Seniors' Future

(Continued from Page 2)

Ursinus College; Phillis Gibbs; undecided; Mary Githens; Ellen Cushing Junior College; Rev Gorse; Beaver College; Pat Graces; Albright College, Reading; Bill Graham; Rider College; Dave Green; Rutgers University, New Brunswick; Bob Greenberg; Moore College of Art, Philadelphia; John Gullroy; Palmer Junior College, S.C.; Pam Halter; undecided; Pat Halter; Wagner College; Ned Hamara; undecided.

John Hargrave; Ohio Northern University; Chris Harman; Muhlenberg College, Allentown; Anne Harrell; Camden County College; Dave Harris; Mercer University, Ga.; Janice Heimbekker; undecided; Pat Hendry; Michigan State University; Carl Henze; Philadelphia College of Pharmacy and Science; Barbara Hess; University of Delaware; Doug Hess; Lynchburg College; Glenn Hines; Haverford College; Joanne Hinkel; work; Harry Holman; Methodist College, N.C.; Ron Holzinger; Hobart College, N.Y.; Beth Howell; Madison State College, Harrisonburg, Va.; Sue Howell; University of Miami of Ohio; Lou Hughes; U. S. Naval Academy, Annapolis, Md.; Elizabeth Hunt; Steelman Business School, Camden, N.J.; Janet Hunter; Skidmore College, Saratoga Springs, N.Y.; Cal Hyde; Athens College, Ala.; Matt Hyde; Philadelphia College of Textiles and Science; Tim Hyde; Monmouth College; Sally Ibbeken; Dickinson College; Jerry Ingram; Navy; Jim Jemas; University of Miami; Lisa Jenson; Agnes Scott College, Ga.; Craig Johnson; Syracuse University; Norm Jones; undecided; Dennis Kain; Lafayette College; Mike Kennedy; Camden County College.

Mark Kornagis; Wesley College; Doug Knight; Westminster College, New Wilmington, Pa.; Jim Kohlhoff; Johns Hopkins University; Baltimore; Jeff Kramer; Salem County Technical Institute; Shelley Kramer; C. W. Post College, Long Island, N.Y.; Sandy Kreider; Camden County College; Jim Krier; undecided; Nancy Krier; Lynchburg College; Joan Kulp; Indiana University, Bloomington, Indiana; Colleen Kuntz; work; Linda Lauber; undecided; Jud Lazor; Penn Center Academy; Chip Lee; Wilkes College; Sally Leimkuhler; Marshall University; Janet Leist; Lynchburg College; Andy Levering; Dickinson University; Sue Levin; Moore College of Art; Kathy Lewis; Peirce Junior College; Bruce Lindsey; Florida Presbyterian College, St. Petersburg; Jan Lodgek; Cedarcrest;

Dwight Logan; undecided; Marilyn McClain; work; Bob McClure; Bucknell University, Lewisburg, Pa.; Rich McGonigle; Coast Guard; Annabea McKinley; Ball State University, Muncie, Ind.; Jason McClean; undecided; Marylou MacEachen; undecided; Don MacKay; Rutgers of South Jersey; Barbara MacKerell; Susquehanna University; June Madjeska; Fashion Institute of Technology, New York City; Debbi Malsen; Lynchburg College.

Marilyn Majka; Radford College; Vit Manavancharon; business school in Thailand; Paula Mandler; Lebanon Valley College; Ray Mann; undecided; Bob Marshall; Peirce Junior College; Nancy Marville; Trenton State College; Dave Meal-maker; Rider College; Donna Merrill; University of Pennsylvania; Dick Meyer; Ohio Northern University; Brenda Middleton; work; Nancy Miller; Elizabethtown College; Alan Mills; undecided; Harold Mitchell; University of Pennsylvania; Marianne Mitchell; work; Dean Molyneux; York College, Pa.; Craig Morrill; Rockford College, Ill.; Molly Muihern; Peirce Junior College; Pauline Murphy; undecided; John Murray; Seton Hall; Dick Naudain; undecided; Madeline Naylor; Vista; Roland Nichols; undecided; Pat O'Brien; Mary Washington College; Brian O'Donnell; St. Joseph College of Florida; Gary O'Donnell; undecided; Victor Olschansky; work; Sally O'Neill; work; Lee Overstreet; University of North Carolina at Greensboro; John Patterson; Amherst College.

Diane Payne; work; Ken Peacock; Waynesburg College, Pa.; Barbara Pettjohn; Goucher College, Baltimore; Jeanne Pfeuffer; Rutgers of South Jersey; Robyn Picker; Wilmington College, Ohio; Mason Pope; Lehigh University, Bethlehem, Pa.; Linda Pratt; Monmouth College, West Long Branch, N.J.; Donna Quay; Monmouth College; Anne Rahn; Drexel Institute of Technology; Mike Raport; Rutgers of South Jersey; Carol Reeves; University of Delaware; Diane Renzetti; University of Miami, Fla.; Dave Repenning; Hampden - Sydney College; Rich Richards; Lehigh College; Bob Riley; undecided; Scot Rink; Worcester Polytechnic University; Grace Rizzuto; Georgian Court College; Bill Robinson; undecided; Peggy Rodman; Burdett College, Boston; Chris Rohr; service; John Roller; Army; Don Rose; Dickinson College; Counte Raune; Camden County College; Don Russo; Spring Garden College, Philadelphia; Bob Rutyna; University of Denver; Beth Sandell; Wittenberg University, Springfield, Ohio; Eileen Sanders;

Hahnemann School of Nursing; Caroline Sansom; Keuka College, Pennsburg, N.Y.; Roger Savage; Bloomsburg State College, Pa. Tom Schofield; Lafayette College; Barry Schwartz; Tennessee Technological University; Janet Schwolow; Centre College of Kentucky, Danville, Ky.; Bob Scudder; Westminster College, Pa.; Linda Seybold; Beaver College, Pa.; Aven Sharp; Washington and Lee University, Va.; Linda Sharpe; Wagner College, N.Y.; Tom Shaw; Emory University, Atlanta, Ga.; Sue Sheldon; Boston University, Mass.; Barry Simmons; service; Tom Sims; Nathaniel Hawthorne College; Gigi Sloan; undecided; Sue Smart; Eastern New Mexico University, Portales, N.M.; Chuck Smedley; Camden County College; Leslie Smith; West Jersey Hospital Nursing School; Genevieve Sooy; work; Marcie Speigle; Moravian College, Bethlehem, Pa.; Karen Staley; Camden County College; Martha Streed; Beaver College, Pa.; Ed Sturgis; Drexel Institute of Technology; Beth Sullivan; Elizabethtown College, Pa.; Pete Swift; Oglethorpe College, Atlanta; Ray Talton; University of Maine; Betsy Tarbell; Lynchburg College; Jeff Taylor; Lafayette College; Diane Terry; Philadelphia College of Textiles and Science; Barbara Thomas; undecided; Gerry Thomson; work; Dana Tomlin; University of Maine, Orono, Me.; Cindy Tomlinson; C. W. Post College, N.Y.; Curt Trainer; Lynchburg College.

Tania Turner; Douglass College; Seymour Urban; Reinhart College; Sue Valli; Brevard College; Rich Vandegrift; Lycoming College; Williamsburg, Pa.; Bob Van Etten; Lehigh University, Bethlehem, Pa.; Ken Vermatt; undecided; Jim Villa; L.S.U.; Vivian Villalobos; work; Lynn Vorlander; undecided; Robin Waddell; Lynchburg College; Debbi Ward; University of Denver, Col.; Nancy Washington; Elizabethtown College, Pa.; Shary Weisner; University of Wisconsin; Cathy Wheeler; Camden County College; Elizabeth White; Shelton College, Cape May, N. J.; Kathy Williams; Camden County College; Ginger Witt; Mansfield State College; Penn; Jak Woehr; undecided; Chris Wolf; Gettysburg College; Bob Wright; East Carolina State University, Greenville, N.C.; Ira Youtie; undecided.

Tennis Team Gets Close



Jeff Holman, who finished the year as first man and will be next year's captain, displays fine form in serving.

Mary Burcher has been accepted in the AFS Summer Program, and she will spend this summer in Laos. Congratulations!

Letters

(Continued from Page 4)

fective tool for professional improvement and development. The Haddonfield Education Association encourages teachers using this technique to continue to do so if it seems useful to them. We also have no objection to an individual teacher's decision to use the HADDON HIGHER - developed form if they wish to do so.

Sincerely yours,
HADDONFELDE EDUCATION ASSOCIATION
Leo Castle
President

Despite a disappointing second place finish in the Colonial Conference, the Haddonfield netmen should complete this season with a 15-4 record, their best mark in several years. Only a couple of unfortunate events prevented the team from finishing in a first place tie with arch rival Collingswood. Cellar-dwelling Audubon, champions last year but largely hurt by graduation, dealt the Haddons a disgusting 3-2 defeat. In another 3-2 loss Woodbury upset the Bulldogs as Bob Weber was absent from school, and the Weber-Tom Wernes combination is one of the strongest doubles teams in South Jersey. Wernes and Dave Wilby lost a tough three set match, and Haddonfield went into the last week of the conference season two games behind the leader. Led by Wernes, Weber, Jeff Holman, Keith Babcock, and Pete Hurd, the team swept through their last three matches, but this championship drive fell one game too short, as no one else could knock off Collingswood.

Two of the most satisfying wins this year came at the expense of Cherry Hill West, easily the best of Group 4. In the second of these matches, Haddonfield pulled some interesting line-up changes in order to give Tom Wernes and Bob Weber experience at singles. Weber played No. 1 singles and Wernes played No. 2, while Jeff Holman and John Patterson moved down to first doubles. Weber went to three sets before finally tiring and losing, but Wernes handed Cherry Hill's No. 2 man his first defeat of the season. Holman and Patterson needed some clever tactics, but they overcame a 5-1 deficit in the final set to gain the margin of victory.

The individual records are as follows: Jeff Holman, 18-1; Tom Wernes, 16-3; Keith Babcock, 15-2; Bob Weber, 14-3; Pete Hurd, 14-2; John Patterson, 8-11; Dave Wilby, 7-2; Glenn Erickson, 4-10; and Lee Bowen, 3-0.

Next year's team will probably be one of the strongest Haddonfield has ever had. With Holman, Wernes, Weber, Erickson, Hurd, and Wilby returning, the squad will have an outstanding nucleus. The Haddons should breeze through the conference, and the school will be one of the strongest in South Jersey.



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Undefeated In Conference

Baseball Team Regains Title

The HMHS baseball team, Colonial Conference champions, took it on the chin late in the season as they were upset in three games in the span of six days. Two of the games eliminated the Haddons from tournaments in which they were favored to go all the way. Thus ended the season of what many considered to be one of Haddonfield's best teams ever.

The first upset came when Ewing Township defeated Haddonfield, 4-3, eliminating the Spicemen from the Greater Newark State Invitational Tournament. Sloppy pitching and horrid fielding spelled defeat as the Bulldogs committed six errors. Bill Emerson took the loss in relief of Rawly Eastwick, who had been knocked out of the box during the three-run seventh inning for Ewing. The winning run scored in the eighth when Emerson hit a batter with the bases loaded.

The second loss in a row (and the third overall) came at the hands of a mediocre St. Joseph team, 7-1. Four HMHS pitchers got bounced around for eleven hits, with Ned Hamara taking the loss. The Haddons got only four hits, and again committed six errors, in a performance which can only be described as worthy of that of last-place Woodbury.

The third, and crushing loss, came as the Bulldogs prepared to defend their SJ Group II title. Mainland Regional won in ten innings, 4-3, with Rawly Eastwick picking up his first loss of the season (9-1), despite a fifteen strikeout performance. A double, fly, and passed ball won the game

for Mainland, ending Haddonfield's hopes of two titles in one season.

These games overshadowed a brilliant season which saw the Haddons go undefeated in the Colonial Conference with a 14-0 mark, spurred on by a great hitting and pitching, and hindered a little by less-than-perfect fielding. Scoring over ten runs seven times, the team was lead in hitting by Bob Van Elten (.397), Ken Rouh (.345), and Charlie Richards (.370). The opposition scored over two runs a game only seven times, with a pitching staff of Eastwick, Richards (4-0), Emerson (2-2), and Hamara (1-1), where no pitcher had a losing record. The team record was 13-4.



Colonial Conference champ, Captain Norm Jones, fields a grounder at shortstop.



Scott Leist glides easily over this hurdle.

"Raquette" Squad

After several years of running second the girls' tennis team has come through this year with a decisive hold on first place. Finishing with a league record of 8-0 the team has virtually wiped out their opponents. The girls won a total of 37 individual matches, while losing only three.

Marianne Anderson and Cindy Tomlinson, completed their second year as an undefeated doubles team. Holly Mingins was also undefeated while each of the other players lost once.

The teams dominance in the league is the result of several years practice and experience. The five seniors on the team are - Marianne Anderson, Sue Armstrong, Linda Elsenhauer, Ann Rahn, and Cindy Tomlinson. All have played three years of varsity tennis. The two Juniors are - Holly Mingins and Elise Shepperd. They are also experienced and will be a find basis for next years team.

Softballers Shine

This year, HMHS's illustrious varsity softball team has again had a sterling season. For example, in their most recent victory, they whopped Merchantville with a smashing 9 to 5. Holding down the mound, Trudy Brown (assisted by Julie Schroder) has baffled batters one by one, for who would expect a 95 pound pitcher to whiz spinners over home-plate? Despite the fact that the team has often been handicapped by absences and injuries, they had a remarkable surprising season. This was boosted by the teams enthusiasm and hard work. With only one more foreseen victory to go, Wilt's squad of hustling players are planning to end the season on a good foot.

Unlike the varsity team, J.V. softball has a 3-3 record. However, the competent coaching of Mrs. Bradley will soon turn these new players into varsity material for the future.

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Harris Breaks Record:

Track Team Unfortunate

The year of 1969 was a tough one for the trackmen. Repeated injuries and illness caused the Haddons to have a rough campaign.

Even with the problems encountered by Coach Castle's men, the team still managed to hold its own and score a number of notable victories. The team was undefeated against Burlington County Conference teams and also against Parochial schools.

Even though the team as a whole did not fare well, the year was a vintage year for individual stand-outs. Perhaps the top performer on the team was Ray Talton. Talton was a triple-event man, and competed reputedly in all three. His best results were as follows: 5' 10" in the high jump, 14.8 in the 120-yard high hurdles, and 20.2 in the 180-yard low hurdles. The team's best runner was Glenn Hines. Hines ran primarily in the mile where his best was 4:28.6. He also recorded a time of 9:51 in the two-mile, and 2:02.3 in the half-mile. The biggest single accomplishment of the season came when Dave Harris broke the school record in the half-mile by running his speciality in two minutes flat. The record had formerly been held by Bob Burg (2:00.4).

The team's strongest event was the pole vault. Dick Naudain (12' 7-3/4") was his best, Dick Elington (12'), Rich McGonigle, and Ed Crane gave the Haddons a sure nine points in most of their meets. In the short sprints, Dave Krier paced the Haddon Harriers. He

should improve over the next two years on his times for the 100-yard dash (10.4) and the 220-yard dash (23.0). The hurdles and the 440-yard dash should also supply Coach Castle with performers in future years. The hurdlers include Scott Griffiths, Scott Krier, Bob Gaunt, and Stephen Clack. The "440" men led by Pete Pussack (53 flat), Dennis Cahill (53.9), and Philsy Williams (54.4), should provide a fine trio next season. Other fine performers in the upper distance races for the Haddons were Jay Handlin in the mile (4:49) and Dave Reppening (10:04) and Blair Hines (10:35) in the two-mile.

In the field events, Bob Cramer, Barry Schwartz, and Cal Hyde manned the javelin, discus, and shot put quite respectably. In the high jump, a young sophomore named Tom Howell showed the form that could make him the best in Haddonfield history. His best jump was 5' 8". Another fine performer who was sorely missed was Kevin Brickley. His best time for the half-mile was 2:04.8, and if he hadn't contracted mononucleosis in midseason, he might have pushed Harris for the school record in that event.

With many fine performers coming back next year, and a great freshman team moving up to varsity competition, the Haddons should have a good team in the future. As for this year's team, while it will not be remembered for the record it compiled, it will most certainly be remembered for its fine individual performances.



Although this is not a picture of the girls' softball team, it does depict several young ladies playing softball.

Golf Team Is Great

This year's golf team again has successfully defended its Colonial Conference title. The championship was decided by the 4-1/2 - 1-1/2 win over Haddon Township. Winning for the team in this match were John Simonson, Rick Chew, Dennis Kain, and Tom Foltz, with Bob Fulton halving his match. Both teams had been previously unbeaten until this contest. Mr. Beer's men then whopped Sterling 5-1 to finish undefeated in the conference. Their overwhelming dominance in this division is better exemplified by their individual record. Only four individual points were lost while thirty-two were won.

Jon Simonson led the team throughout the year playing excellent golf as first man. In individual play, he finished eighth in the South

Jersey individual tournament. The Colonial Conference individual saw Jon place second and Rick Chew place third at Laurel Oak Country Club. These two sophomores are expected to lead the team to greater heights next year. Other returning letter winners include Bob Cox, Tom Grabiak, and freshman Bob Fulton, who was a pleasant surprise this year, finding a regular position and playing practically every match.

Unfortunately, in the District 4 playoffs the team didn't fare well but they weren't given much chance anyway. However, Mr. Beer has to be commended in that for three years the Haddonfield golf team has yet to lose a Colonial Conference match (20-0). This will provide quite a challenge to next year's golfers.

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