

# Haddon Higher

VOL. XXXIII — No. 1

Haddonfield Memorial High School, Haddonfield, New Jersey

OCTOBER, 1968

## Nixon Victory Foreseen

This is Walter Concrete for SBC news on this election day of Oct. 16, 1968. Our fine team of experts will be covering today's voting procedures, so stay tuned in.

But right now, a little background material. This hectic day had its beginnings one day in September with an assembly and speech by Ralph Eastwick. As you know, he proposed a plan of voting action for HMHS students. Backed by the local WFIL-TV HMHS is participating in a high school "mock" election for the office of president. Haddonfield is one of the many schools in the Delaware Valley to have such an election. Eastwick stated this program's objectives: to contribute to a better understanding of your democracy at work, to learn to conduct political campaigns, to understand the value of voter registration, and to actually vote for the office of president.

I've just had a word from our correspondent, Chet Nuntley, down at the voting booths. Apparently everything is in full swing and the operation is moving smoothly, with interruptions from girls' running around in their gym-suits at a minimum.

Getting back, after the assembly, things happened quickly. The completely student organized and supervised registration took place next. Rich Richards and his dedicated committee held the registration on Oct. 1, 2, and 3 during the lunch periods.

Heated campaigning by both sides soon followed, although it seemed to this reporter that it favored one side. The campaign-



Chris Harman registers to vote as Harold Beach, Ralph Eastwick, and Mary Colalillo watch.

ing was ended last night by WFIL's airing of the vice-presidential candidates addresses.

And that brings us right up to the present. Registered voters may vote before or after school or during the lunch periods. They may also be excused from study halls to do so.

Tonight, from 4:30 to 5:30, WFIL will televise a program in which the great schools will discuss as the results and the final tabulation will be made.

That's the story behind today's election, and...I've just had a news flash from Chet Nuntley. There seems to be a big tie-up in the voting area due to the great number of students who all decided to leave study hall and vote at the same time...Things have calmed down considerably, but stay tuned for further developments.

The editors and staff would like to express their gratitude to the student council and especially to President Ralph Eastwick for providing us with badly needed money for the HIGHER. We hope that you will be repaid in some way by the added news and features of this year's paper. Pardon us if time shows that we were wrong in expanding the HIGHER'S tent.

MRS. JUDY HAGER, who teaches freshman English, is another newcomer to HMHS this year. A graduate of Wittenburg University, Ohio, Mrs. Hager participated in the English club, the Union Board Culture Committee, and Upward Bound Students. Upward Bound Students is a summer program for students who have the potential to go to college but lack the finances and therefore are not college oriented. This program prepares them for college and provides them with a government grant. Mrs. Hager's outside interest include reading, popular music, sports, animals, camping, and cooking. When asked if she planned to do anything different in her English course, she stated that she would like to present a film study unit, which would relate the visual with the written. An example of this would be to show a book which has been made into a movie. When asked her opinion of HMHS, she replied, "I really enjoy the students. They seem very alive and active, and knowledgeable in current events. They also seem to be here to learn."

The business department has a new faculty member, MRS. KATHLEEN RAINEY, a graduate in the class of 1968 of State University of New York at Albany, is teaching Secretarial Office Practice, Typewriting II, and Bookkeeping I and II.

MISS GAIL LINDBLOM is another new member of the faculty at HMHS. Miss Lindblom, who teaches French I and II, is a graduate of Rutgers University in Camden. There she majored in French. Her activities at Rutgers included French club and choir. Her outside interests are music, in which she enjoys singing folk songs and playing the guitar, and outside sports. Miss Lindblom will also be the head of the French Club for this year. Besides grammar, Miss Lindblom believes that the geography, literature, and culture of the country are also important for beginning French students.

In an attempt to forecast the outcome of the Mock Elections in Haddonfield, the HADDON HIGHER conducted a poll on October 4. A total of over two hundred students participated, about fifty from each of the four classes. This means that we contacted somewhat over twenty percent of the voting population. Taking into consideration the number of persons who did not register, and those who registered but will not vote, we concluded that our figures represented thirty to forty percent of the students who would actually vote today. Consequently, here are our results.

Candidate	No. of votes in Poll	Percentage	Predicted Votes	Percentage
Nixon	132	60.3	500	62.5
Humphrey	41	18.7	150	18.7
Wallace	32	14.6	100	12.5
Miscellaneous	14	6.4	50	6.3

Nixon will probably win by a sizeable majority. He is widely supported by the town as a whole; many students work at Nixon headquarters after school and will succeed in convincing fellow students to vote for him, particularly those who indicated that they would vote for Wallace or those who were uncertain.

The Democratic Party has few followers in Haddonfield; it did not even establish a headquarters as it had done in 1964. Conservative views are popular, and Humphrey is not conservative.

Wallace will receive more support than one might expect from students for several reasons. Many students do not like either candidate; they feel that Wallace, at least, is honest; they want to see what will happen if the election is thrown into the House of Representatives.

Dick Gregory's name was not included in the poll due to an administrative error. Since Gregory was not on the ballot in New Jersey, we feel that he will receive the majority of the votes now listed as "miscellaneous," primarily from those persons who supported Eugene McCarthy. McCarthy himself will probably receive quite a few write-in votes.

Take the time to vote today; it should be an exciting election.

### Building Plans

On Tuesday, October 1, Dr. Stroup, Haddonfield school system superintendent, addressed the Student Council. He told the representatives that the faculty is now studying the curriculum and will report to him by November. They will make a forecast of the curriculum of the future from which rough building plans will be drawn up by the end of the school year. The new addition will be shaped to the curriculum of the future.

This action was spurred on a few years ago by the Middle States Evaluation, which gave HMHS a temporary three year accreditation. Because of the department heads and the work-study program were instituted, and the ubiquitous problem of lack of space is now being studied. Though the construction of a new building or buildings will probably not affect the upperclassmen, it will insure a better education for future HMHS students. As the age-old adage goes: Better late than never.

MR. URBAN is now teaching chemistry and general math at HMHS, previously having taught biology at Medford Lakes for three years. He seems completely satisfied with HMHS, and he feels that the chemistry department facilities are entirely adequate for effective instruction. His goal, besides teaching science, is to help his students to become complete

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### New Teachers

HMHS is proud to welcome this year among her many new faculty members, MRS. JANET KINSEY, who is teaching second and third year French. Mrs. Kinsey spent her sophomore year of high school in France in which she first gained knowledge of the language. Since then, she has traveled through France, and spent the summer of 1967 studying with 72 other teachers through the NEDA Act.

Mrs. Kinsey is a graduate of Middleburg College in Vermont in which she majored in French and minored in political science. Her activities at college included mountain climbing, French club, and choir. Today she is very active in the League of Women Voters, of which she has belonged to

for 15 years. She has formerly taught in Burlington High School, and Cherry Hill Junior High School. When asked her opinion of HMHS, she replied, "Great! I find it very friendly and cooperative."

Remembered by many students as a frequent substitute, MR. LEIFERMAN has joined the staff this year as a teacher of Algebra II, Geometry, and General Math II. He studied at the University of Chicago and Temple University. Previously, he was a salesman for ESB Inc, and later taught at Woodrow Wilson High School. Math has always been his hobby. When asked his opinion of the students he replied, "Wonderful, inspirational. They help keep one alive."

# Past Events

- 9/4 School opened.
- 9/11 Student council homeroom representatives elected.
- 9/16 First Debate Club meeting
- 9/17 Student council meeting. A school store, hall traffic, and theft in the school were discussed. Committees were formed. First Haddon Higher meeting.
- 9/19 Cross Country team beat Haddon Township 27-29 Geographic assembly--"New England."
- 9/19 Sophomore tests. First German Club meeting. First Contemporary Affairs meeting. Intramural golf began.
- 9/20 Cross Country team beat Bishop Eustace 15-48.
- 9/23 First Folk Club meeting. First Pep Club meeting.
- 9/24 First Future Teachers meeting.
- 9/25 Cross Country team beat Audubon 16-44.
- 9/26 Hockey team beat Lenape 3-1.
- 9/27 Cross Country team beat Sterling 25-31. Pep Assembly.
- 9/28 Football team beat Moorestown 20-0. Freshman lost 12-0. The first Y-dance, as usual, became a kickoff dance. Music was provided by the Zephyr Window, featuring outstanding drum solos by Bill Vespe. This group will be back for the Thanksgiving dance.
- 9/30 J.V. Football team won 22-6. Registration for mock election begins. Student council meeting. Dr. Stroup spoke to the group about the recommendations of the Middle States Evaluation Committee. They stated that our school desperately needs more space and improvements in the library. As of yet, no plans have been decided upon. The council approved \$300 for the HIGHER. Cross Country team beat Haddon Heights 15-50 (shutout). Hockey team lost to Rancocas 1-4.
- 10/2 First Math-Science Seminar--"Surface Chemistry."
- 10/3 First Chess Club meeting. Hockey team beat Moorestown 4-0.
- 10/4 Cross Country team beat Woodbury 16-44.
- 10/5 Football team beat Palmyra 19-6. Freshmen team lost 38-0. The Band wore their new uniforms for the first time. The uniforms were met with mixed emotions, but everyone, bandmen included, fell in love with the hats.
- 10/7 J.V. Football team beat Palmyra 7-6. STU SPEAKS distributed. First Drama Club meeting. First Math Club meeting. First Literary Magazine meeting. First Health Careers Club meeting. Intramural Bowling starts.
- 10/8 Cross Country team beat Collingswood 21-38. Girls Hockey team lost to Cherry Hill West 3-1. Football--Sophomores lost in Palmyra 52-7. Back to School Night.
- 10/10 Girls Hockey team defeated Cherry Hill East 3-2.
- 10/11 Cross Country team ran against Rancocas Valley, W 19-41. Official welcome was held for Ha Klas, the exchange student from Vietnam. Dr. Turpin, director and founder of Project Concern, made his third and last visit to HMHS before returning to Vietnam.
- 10/12 Football team played Paulsboro at home, W 27-20. Freshmen team played at Paulsboro. Y-dance. Attendance is adequate, but more could be accommodated.
- 10/14 J.V. Football team played at home. Cross Country ran against Paulsboro.
- 10/15 College Night. Girls Hockey team played Merchantville.

# Students In The News

The Garden State Race Track was the scene of the Cooper Hospital Mart and Horse Show last Friday, Saturday, and Sunday, September 27-29. Among the many events in the horse show was the Queen Contest on Friday night. Out of nineteen contestants representing hospital auxiliaries, five were students at HMHS. They included ROBIN BOYSEN, LYNN HAWORTH, LINDA PRATT, LINDA SHARPE, and MISSY STEDMAN.

In preparation for the contest, each girl was interviewed to ascertain her interests. The contest, itself, involved the girls walking a runway, modeling long gowns, and answering a question which was related to their personal interests. After the judging, one of whom was Miss New Jersey, had voted, the queen was chosen. Though one of our girls won, Linda Sharpe was chosen the first runnerup.

DONNA MERRILL has been chosen secretary of the South Jersey Division of the United Methodist Youth Fellowship. She will be

involved in attending all conference activities throughout the 1968-69 term. The National Merit Semifinalists were announced a few weeks ago. BOB COMFORT, DAVE GREEN, JOHN PATTERSON, SUE SHIELDON, and DEBBI WARD are the five selected students from HMHS. They took the qualifying test last spring.

Seventeen HMHS students have been selected to receive the Letter of Commendation from the National Merit Scholarship Corporation. The commended students are SUE ARMSTRONG, KEITH BRADCOCK, KAREN BERENBAUM, RICHARD BOERUM, JIM BOISE, LEE BOWEN, DON CHEW, and NEAL COLLINS. Also, RALPH EASTWICK, BARBARA HESS, RON HOLLINGER, LOUIS HUGHES, ANDY LEVERING, CAROL REEVES, JANET SCHWOLLO, DANA TOMLEN, and SHERRI WEISER.

Taunla Turner has been selected by the faculty to represent the school in the Camden County Junior Miss Pageant.

# Teachers

(Continued from Page 1)

human beings who are integral components of our society.

Mr. Urban feels that a school session for the entire year would be impractical because of the economic problems it would create, and it might hamper the development of physical and emotional maturity. Mr. Urban favors student involvement in school issues, and defends the student's right to protest, but not by violent means. Since this is our school, he feels that it is our right to have student opinion expressed.

Besides teaching science, Mr. Urban's hobbies are music and art-activities in which he says the individual can get involved emotionally, therefore making it a real experience.

MR. HOIN is Haddonfield's new art teacher. Before coming to Haddonfield, Mr. Hoin taught art at the Hospital For Crippled Children in Ellzabethtown, Pa. He attended Millersville State College in Pa. and graduated with a B.S. in Industrial Arts and Art Education. Currently, Mr. Hoin attends classes in Painting and Sculpture at Pennsylvania Academy of Fine Arts. He hails from Lancaster, Pa. Mr. Hoin's hobbies are bird watching and wood carving. Mr. Hoin feels the best way to teach art is "to recognize your own experiences and to introduce them to the students." Anyone who has Mr. Hoin will agree that he is doing just this.

MRS. BRADLEY is the new Physical Education teacher for the girls. She too is a 1968 graduate from West Chester State College and has her Bachelor Degree in Health and Physical Education. Mrs. Bradley is now living in Merchantville. Besides her own classes, she is coach of freshman hockey, varsity swimming, and will be an assistant in spring sports. Her desire is to have Lacrosse as an interscholastic sport at Haddonfield. Mrs. Bradley is a pretty addition to the School's faculty.

Among the new faces at Haddonfield High this year is MR. JOSEPH BIRINGER of our English department.

Mr. Biringier is familiar with the local scene since he was born and educated in Pitman, N. J. He is presently studying for his Master's degree and has previous teaching experience in the elementary school system in Pitman.

Mr. Biringier may be familiar to some of you as he substituted last year at Haddonfield and found he preferred teaching on the high school level.

MR. BLACKBURN is the new Physical Education teacher for the boys. He attended West Chester State College and graduated last year with a Bachelor Degree in Health and Physical Education. His hometown is Collingsdale, Pa. Mr. Blackburn is coach for a school's new intermural soccer team. Mr. Blackburn is pleased with his students and believes that "Haddonfield has an excellent school system."

This year the Haddonfield Choir is very lucky to have a new, talented choir director. His name is MR. RYKACZEWSKI. He received his Bachelor of Arts Degree at Transylvania College in Kentucky, received his Master of Music Degree at the University of Michigan, and had formerly been teaching in the Camden Public School system. He taught at the Junior School for five years, and then at Woodrow Wilson for five years. This year the Haddonfield Choir is lucky to have Mr. Rykaczewski as their director.

He is very enthusiastic about the choir, chorus, and even an Ensemble (so enthusiastic that he meets the Ensemble at 7:30 a.m.). He is not only interested in conducting high school choirs, but he has conducted community concerts, also. This includes a Paestrina Mass at Convention Hall, where he taught, trained, and conducted a couple thousand voices. It was his biggest thrill in the past two years. He is very interested in all professional sports. He says that "sports are as close to me as music is."

# The Factory

Despite rumors that the Factory is being ordered to close down by court order, it is and promises to remain open for a long time to come. Charges have been made against the Electric Factory, that it is a haven for addicts, pushers, and the "beatnik type." However, since its opening there have been no incidents to substantiate these charges. In short, the people that attend performances there are doing nothing wrong.

Articles have been run in the Courier Post stating how organized, how well "chaperoned," and how orderly the Factory really is. The kind of people who frequent it look a little weird (of course the typical conservative type are found in great abundance), but they have paid their \$3 to see and hear a group, not to "make the scene" because there is nothing better to do or to call you out. They like underground music, and besides WDAS-FM the Factory is one of the only places where they (and you) can enjoy it.

During the next few weeks these groups will be performing:

- October 18 - Buddy Guy Blues Band
- October 19 - SweetStavin' Chain
- October 25-26 - Jeff Beck Group
- November 1-2 - to be announced (it's probably either the Doors or the Rascals.)
- November 8-9 - Moody Blues, Pink Floyd
- November 10-16 - Steppenwolf, Youngbloods, Woody's Truckstop
- November 22-23 - The Who
- The Factory is located at 3201 Arch street in Philadelphia, and shows begin at 8 and 10:30.

# Mort De Drama

The Haddonfield Memorial High School Drama Club is dead? The many rumors seemed to suggest that earlier this year, but this has been proven completely false.

This year, under the advisement of Mrs. Tuso, the new Public Speaking and Theatre teacher, the Drama Club is planning many activities. Rehearsals are in progress for the first major production of the year, TWO GENTLEMEN OF VERONA by William Shakespeare. The director is Miss Carol Hopkins. Many people are involved in all aspects of this production. Also on the agenda are a children's play and the spring musical. Neither of these shows has been specifically selected as yet, but the possibilities are being discussed.

Because the Drama Club is a member of the New Jersey Theatre League, it will enter the regional tournament held in the early spring. Last year was their first in this tournament, and the students involved did a more than commendable job. The HMHS Drama Club was awarded the prize for the best original plays and were nominated for the highest award--the most ambitious production. We expect that their entry will do as well this year in expanding dramatic opportunities and in bringing recognition to the school.

Since observation is one of the most effective forms of learning, plans are being made to see five plays in repertory presented by the Theatre of the Living Arts in Philadelphia. These plays are exciting theatricals and are particularly beneficial because a critique with the actors is held after the show. As a new experience in theatre, the Drama Club is in the process of arranging a trip to New York City. More information on this will be given in a later issue.

Is the Drama Club dead? You bet it isn't! It will again be a vital experience in learning and fun at HMHS.

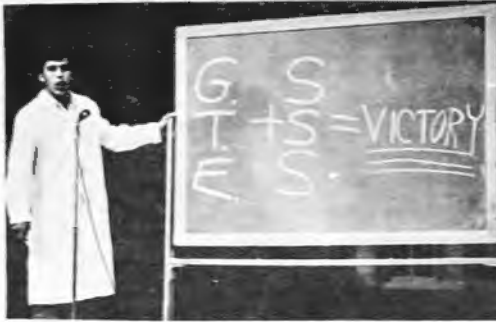
# Future Events

- 10/16 HADDON HIGHER distributed Mock election. Vote during lunch or study halls: Cross Country South Jersey Championship at Bridgeton, Math-Science Seminar--"Blood Chemistry."
- 10/17 Hockey team plays Cinnaminson
- 10/18 Marking period ends.
- 10/19 Football game at Haddon Township.
- 10/21 Cross Country at Palmyra. J.V. Football at home. Freshmen at Collingswood.
- 10/22 Preliminary Scholastic Aptitude Test for Juniors and National Honor Society members. Hockey--Palmyra at Haddonfield.
- 10/23 Cross Country Camden County Meet at Farnham Park. Geographic assembly--"Africa's Wilderness."
- 10/24 Hockey--Pennsauken at Haddonfield.
- 10/25 Junior class magazine assembly.
- 10/26 Football--Collingswood at Haddonfield.
- 10/28 J.V. Football at Collingswood. Freshmen at home. Report cards.
- 10/30 Haddonfield symphony. Halloween dance? Cross Country Colonial Conference Meet at Pennsauken.
- 10/31 Halloween.
- 11/1 Haddonfield symphony. College Boards (SAT only). Football--Sterling at Haddonfield. Freshmen at Sterling 10 a.m. Y-dance (girls' gym).
- 11/4 J.V. Football at Sterling.
- 11/6 Math-Science Seminar.
- 11/7-8 Football's Convention.
- 11/9 Football at Woodbury. Cross Country South Jersey Sectional Championship.
- 11/11 J.V. Football at home. Freshmen at Woodbury.
- 11/12-13 Group pictures taken for the Shield.
- 11/15 LEVERING goes on sale.
- 11/16 Football at Audubon 10:30.
- 11/18 J.V. Football at home. Freshmen at Audubon. ACES assembly (seniors). Geographic assembly--"North America."
- 11/20 Math-Science Seminar. HADDON HIGHER distributed.



## HMHS SPORTS SCHEDULE

FOOTBALL			CROSS COUNTRY		
9-28	Upperstown	A	9-25	Audubon	H
10-5	Palmyra	A	9-27	Sterling	H
10-12	Paulsboro	A	10-3	Haddon Heights	H
10-19	Haddon Twp.	A	10-4	Woodbury	H
10-26	Collingswood	A	10-8	Collingswood	A
11-2	Sterling	A	10-11	Rancocas Valley	A
11-9	Woodbury	A	10-14	Paulsboro	A
11-16	Audubon	A	10-16	S.J. Championship	A
11-23	Haddon Heights	H	10-21	Palmyra	A



Not Bad!



In my opinion . . .





### From The Editors

Well, the "exciting, all new, revised" HADDON HIGHER that you have been hearing and reading about is finally here. We will let you decide just how "exciting" the paper is, but there is no doubting that several changes have been made. The most important of these, concerns the length of the paper, the number of pictures in it, and its many new regular features added on.

Thanks to some last minute financial maneuvering (including the \$300 grant from the Student Council) we were able to expand the HADDON HIGHER to eight pages, without directly charging the students. Our new printer (Suburban Newspaper Group-the Haddon Gazette people) uses a different kind of printing, so that pictures are possible for the first time in unlimited numbers and generally in better quality. In addition, we have established some regular features, such as the PAST AND FUTURE EVENTS CALENDAR, which will save us from writing too many trite news articles; PEOPLE IN THE NEWS; the Electric Factory schedule, which we consider to be of general interest; an expanded club news format, which will spotlight one organization per issue; in addition to reporting and a few others. Also, you will find increased discussion of school issues and problems from drugs and drinking to the curriculum, to Student Council.

Editors learn how a newspaper works pretty quickly while working on their first issue, and they often see how the paper can be improved for next time. We feel that we should state some of our hopes and plans, now, both so that we will be committed to them somewhat and because you readers can help us with them.

We went through all the time and trouble to lengthen the paper just so that more feature stories—opinions, letters to the editors, pro-con, etc.—could be added. We felt that if students were offered the chance to talk about their activities, their accomplishments, or their gripes, they would respond. Perhaps you students didn't understand that, because so far the response has been notoriously poor. We offer any student the use of the HIGHER for discussion of any issue. Generally, these issues

might concern the school or the town, but this is not necessarily so, for we plan to print a lot of articles on "outside" controversies. Even if the subject is really out of our realm, we will always forward the article to the literary magazine who will be only too glad to get it.

We ask only that these articles be well-written and carefully reasoned and that they be on time.

Another desire of ours that perhaps was not too well communicated was that we want people who do not generally write for the paper to do so. If you write for one HIGHER that does not commit you to write for all of them. We would like to have people in the "Y" write about Y. People in clubs write about their clubs, and people in special groups or activities tell us about these things themselves because this really helps communicate a lot of interest in an event or an organization. There are many good writers in this school who do not write anything except assignments for English class, and we feel that these people could really spark up the paper. Being complimented on something that you have written can be quite a good feeling, and so can telling other people about something that you've enjoyed or disliked.

So come on! There will be another HIGHER meeting in about two weeks; come and choose a topic to write in, or better yet, bring in a topic of your own (we editors can't think of everything). If you would rather, or if you cannot make the meeting, talk to an editor sometime and ask him or her what's going on. There is plenty of room in the paper, more than we can effectively fill, and our staff is by no means a closed organization (especially considering all of those late and/or sloppy articles we received this time). Use a little imagination!

## Black History

By Beth Bergquist

Result of an interview with Mr. Seraydarian. "If our present general history courses were taught comprehensively, it would be feasible to specialize in black history, but we have not reached that point yet. The difficulty is in managing to cover all the material adequately," explained Mr. Seraydarian. Just how much time should you devote to any one event?

"Social Studies must be comprehensive enough to give kids an opportunity to develop attitudes and values. The school is in a good position to do this because it is close to objectivity."

Be sure to notice the key to Mr. Seraydarian's statement: "An opportunity to develop attitudes and values." The school does not intend to force an opinion on you. It merely serves to give you the facts from which you draw your own conclusions. In our society today where races are just beginning to achieve integration, people must be able to look at racial problems from both viewpoints, black and white. People must obtain information in school to help them understand the predicaments of the other race. The purpose of high school is to prepare you for now and the future. The school is not going to tell you what is definitely right or wrong in areas that are controversial, stated Mr. Seraydarian.

I believe that United States history is not just white history. It is the history of all the different racial and ethnic groups that make up our country. The black race is

one of these groups. People opposed to teaching black history argue that equal time should be given to study all the different nationalities. History, though, is not only that branch of written records that records the significant events of one hundred years ago. History is also the momentous racial occurrences that happened two minutes ago. "I believe what is happening today is as important as what has happened in the past," Mr. Seraydarian stated.

It seems to me that now, more than ever before, white society is listening to what black people have to say. This is what Students need to function right now and here, not two hundred years ago. We will become the leaders of the United States in the future. We will inherit problems and our task will be to help solve them, not enlarge them. We will need the knowledge of history to prevent our making the same mistakes others have, and we will also have to understand the issues of the day.

In response to a question about our school's plans about black history, Mr. Seraydarian answered,



## The Beleaguered Liberal

By Ron Halzinger

"It Takes a Thief" is the name of a popular TV show. The hero is a convict who has been pardoned by the government to work as an espionage agent in the interests of Democracy and Justice (I guess). He is suave and handsome, has plenty of money and all the girls he wants, and of course, is never caught. He is also completely unrealistic. Somehow, the CIA has side-stepped the issue of scruples, and arrived at the conclusion that thievery pro patria is a virtue rather than a sin. Of course, the CIA can side-step almost anything, including Congress - but the small-time schnook who tries to play Al Mundi usually winds up in Sing Sing. Modern police methods are so good that stealing isn't worth the risk except on a very small scale - like in a school, for example.

Here's a really tough one! The question is: Is it worth spilling a student's career over a petty theft? Probably not, and so most schools prefer to ignore the problem on the theory that people who look for trouble generally find it. Mention of thefts creates bad feeling among students, because it sounds as though they're personally being accused of stealing. In city schools, the administrators realize that many students come from underprivileged families, and so their stealing is at least understandable. But in a school like ours, where the students come from families that are able to provide for them, there is only one motive for stealing besides ordinary greed - KICKS. Whoever the thieves are, they often steal just to see if they can get away with it. They nearly always do - and the school image suffers along with the victims. Worst of all, people become suspicious of one another.

All right, that's the problem; but what is anyone supposed to do about it? You can rage and storm all you like - but sermons are a DRAG, and accomplish absolutely nothing, except to make people laugh at you.

None of us wears a halo, and Billy Graham isn't renting his out this year. Furthermore, no one would like the idea of the faculty polling the students - least of all the faculty. A monitor system is childish; it also encourages people to rat on their friends (which is unpleasant) and often results in a split lip (which is more unpleasant). Accusations and threats must be backed up by force to be effective - and if the situation becomes so bad that the administration has to step in, look out! 1968 is just around the corner. As in George Orwell's book, the only ones who will prosper are the rats! Granted, there are thefts taking place, and it seems that the only way to really stop them is to remove the opportunities for thefts. Stop and think a moment: Where do ninety percent of thefts occur? LOCKERS, HMMHS is ripe with opportunities! Although a few new type lockers have been installed in the upstairs hall, the rest are

"We're considering new ways of approaching material in social studies, including black history. We may need to revise the curriculum. It has to be comprehensive and manageable. The curriculum guides should have flexibility built in."

All of this will take time, of course, but our school is aware of the issue and is working to help improve the situation. If you are concerned, speak with Mr. Seraydarian. He is willing to discuss it with you.

### Understanding

By Dwight Logan

There are people working day and night trying to end the Civil Rights problems. The newest organization is the "BLACK POWER MOVEMENT". The phrase Black Power was first used to create a racial pride, and self respect among the Negroes. In addition, Black Power was also used to refer to the political, economic and educational status of the Negro. Political Black Power refers to independent action, which means the Negroes should control the political power of the ghettos. In economic terms, Black Power means self-sufficient Negroes trying to solve their own economic problems. Black Power was also used to refer to the educational system which calls for local community control of public schools in the black ghettos.

The Black Power organization refer to themselves as Black Americans. I refuse to believe that when you put me beside a black piece of paper that I'm as black as that paper. The same goes for white people. I have to admit that I would rather be called a black American instead of a colored person; because when you say black, I would have a specific color in mind, but if you say colored, I think of red, yellow and orange.

The only possible solution for the Negro and the white man is to forget Black Power for independent action for one group of people and replace it with, "MORE POWER THROUGH UNDERSTANDING". There is nothing wrong with the Negro, "trying to lift himself by his own bootstraps", but the white man holds the social, economic and political power in America, not the Negro. The Negro and white man would both benefit if they sat down and tried to understand each other's problems, instead of each seeking his own selfish gain.

If there was a universal antidote for solving some of the problems of the world today, it could be summed up with one word. That word is "UNDERSTANDING".

Your loving soul brother, Dwight Logan

cuts off the librarians, or a cafeteria where we wouldn't have to climb over the tables to get to the exits. Unless we can make people aware of what we need, HMMHS will be stalled in its progress by inadequate facilities.

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# Looking Forward

By John Patterson

The cautious steps toward more progressive education in the high school have quickened this year through the announcement of several changes in established procedure. A few weeks ago Mr. Seraydarian and Mr. Castle revealed plans for an independent study project in honors' History II. The students will spend time both in and out of class in researching a topic of their own choice. They will then report on their studies using Mr. Sladek's modified term paper technique. This involves organizing a topical outline for a term paper without actually writing one, and then presenting a "personal conclusion" briefly summarizing and interpreting what the student has learned. This whole project is closely akin to one which was tried last year in Mrs. Borgen's honors' English IV class with rousing success.

The independent study program in history represents a major change in a previously existing course. In addition, there is a new course which deserves recognition. Mr. Servatus' Physics II (the title of the course is misleading), allows almost complete freedom to read into and report on various aspects of science and philosophy. Class time is usually spent at the student's discretion, except for occasional background discussions or reports. Added to enlightened format of the course is the benefit for those who took biology in ninth grade, or having another science course to take instead of or in addition to biochemistry.

Speaking of biochemistry, perhaps the fountainhead of progressive education in Haddonfield, Mr. Sladek is continuing his experiments in trying to eliminate the

high school approach to science and to replace it with the college seminar-laboratory-outside reading approach, which he feels is important in an advanced course.

Three of the courses mentioned above (Physics II, honors English IV, and Biochemistry) are now only marking twice a year, which greatly soothes the grade pressure on both the students and, perhaps more important, the teachers. The results of tests, when and given, are considered far less important in these courses than an active interest in learning the subject.

These, briefly, are some of the changes in the school this year. But how about next year, or farther in the future? What comes next? This column will attempt to offer suggestions and report results, in every issue of the paper. Responsible comment on these opinions will always be welcome.

out that it is time for other nations to share their part of the burden in the fight for peace and freedom. He sees no reason for 200 million Americans to carry the load, while there are more than 2 billion people in the free world.

Then there is the problem of rising crime. Mr. Nixon does have some positive statements about this. He calls for more better-trained and better-paid police, new laws to root out organized crime, and a strengthening of the court system so that when a man disobeys the law, he pays the penalty for his crime. As President, he would recommend a national program to make a full-scale attack on crime.

Many people mistakenly think that Mr. Nixon is not very strong for civil rights, but he has come out with his ideas on this subject, too. He does not believe that pouring money into welfare programs (which have so miserably failed) is the answer. Instead he believes that the solution is in giving all deprived people equal opportunity with a little help and then letting them use their self-dignity to continue and raise themselves to a higher level of living.

Mr. Nixon has made it clear that he will not tolerate violent disorder. He believes that progress and order go hand in hand. Agreeing that dissent is a necessary ingredient of change, he also states, "There is no cause that justifies law by mob instead of reason."

I have presented in as concise a manner as possible some of the basic views of Richard Nixon, the Republican candidate for President of the United States. It is up to the individual to know the political beliefs of all the major candidates and decide for himself who will be the best man for the job.

## WALLACE

Chris Wolf

George Wallace has stood firm on the issues which he thinks are the most important to this country at this time. The days are gone when the two major parties laughed off George Wallace. The Independent Party candidate speaks like a man who expects to win this fall. His audiences are large, money continues to pour in, and he has made great gains in the polls.

Mr. Wallace seems to place most of his emphasis on the issue of law and order. As president he feels that he would give strong moral support to all law enforcement officials in order to stop riots. The former governor also finds it necessary to change court decisions so that criminals can be arrested legally and put behind bars. Mr. Wallace insists that each and every one of our laws must be obeyed and that domestic disorders must cease.

Mr. Wallace has stated that if he were president he would not be afraid to quell any disorder with sufficient troops to make it safe to walk our city streets. He has made it clear that cities would be safe even if troops had to patrol their streets day out of the year.

George Wallace assured his followers that he would have a strong Attorney General on his side, and that all police would be under local authorities. He complains that it is impossible to make a legal arrest these days because the courts have a complete lack of common sense in the application of the rules of evidence. Wallace has heavily criticized the Supreme Court for these trends and equally criticizes Congress for not doing something about them.

In his stand for law and order, Wallace has been frequently called a racist, but his followers support him in stating that city disorders have to be stopped no matter who is causing them. The opposition says that law and order means putting Negroes in their place.

Most of Mr. Wallace's policies center in the United States but he has vague views on foreign policy. Wallace proposes to cut foreign aid to all countries who will not

help us in Vietnam. He thinks that most countries should start paying back their war debts from World Wars I and II. Wallace also believes whole heartedly in a balanced budget and plans to lower taxes and cut wasteful spending, (cutting poverty programs etc.).

Mr. Wallace's opinion on Vietnam is limited. He says that he would withdraw our troops if an honorable agreement came about. If not, he would fight on to a conventional victory even if it took 750,000 of our troops. Accused of not facing all the issues, Mr. Wallace believes that he has stood up to all the problems facing the nation today. Although George Wallace may not achieve victory, he is certainly causing the Republicans and Democrats to sweat quite a bit.

## Chicago: That Wonderful Town

By Jim Graham

The Democratic National Convention, held in Chicago this August, displayed the ugliness of a rotting society.

Richard Daley, the "HERO" of the confrontation, took charge of the entire convention, had the Chicago town council refuse to permit the Youth International Party (Yippies) to use Lincoln Park, next to Lake Michigan as a campground, and made it impossible for the protesters to demonstrate peacefully in any area near the Convention. It is interesting to note that the very precautions Daley was taking to "preserve order" forced the demonstrators into the streets, where the police turned them into riots. The ten-thousand hippies, yippies, pacifists, and McCarthy supporters were met by Daley's private army, consisting of the Chicago police force, six-thousand national guardsmen, and eight-thousand riot-trained Army troops. The police sprayed Mace, cracked skulls, and screamed "Kill 'em," as they charged into the crowds swinging their clubs. Sixty policemen were injured by bottles and plastic bags filled with urine.

Meanwhile, inside the convention, Daley directed the proceedings in dictatorial style. He led booing sections against speakers, saw to it that certain speakers could not be heard, and ordered a force of "security men," to silence rebellious delegates.

The nation was outraged at the mayor's tactics. The news media denounced him for the way he treated their reporters and photographers. The delegates rebuked him for his handling of the convention procedures, while the demonstrators had nothing but violent hatred for him.

Daley defended his police force vehemently, saying, "You don't know what abuse they take; how would you like it to be called names not even used in a brothel house?" He had nothing to say about the unprintable statements from the police (the "Kill those bastards!"). Nor did he explain how calling a policeman a name warrants being gassed, maced, and beaten with clubs.

Two weeks after the convention, Daley released a report on the convention violence. The report was the product of a "careful investigation," carried out by the mayor's aides. It stated that sixty protesters were injured, (a local hospital reported treating a thousand for club injuries).

Then there was a press conference during which Daley again defended his actions, saying, "THE POLICE ARE THERE NOT TO CAUSE DISORDER, BUT TO PRESERVE ORDER." (sic) He also said, "THE NEWS MEDIUM (sic) SUPPORTED THE HARD-CORE AGITATORS."

Richard Daley is a threat to civilization. He is not as intelligent as corrupt, and has an immense power. His policies were supposed to become extinct with the fall of

## Perspective On Chicago

By Ralph Eastwick

Who says the violent demonstrations that took place at Chicago were spontaneous? Who says the police acted brutally, in a Gestapo-like manner, to quell the disturbances? Certainly not those who possess the real facts.

The riots that rocked Chicago were planned by the radical leaders seven or eight months in advance of the Convention. Tom Hayden (a well-known friend of Hanoi) of the ultra-left Students of a Democratic Society and David Dellinger, head of the National Mobilization Committee to End the War in Vietnam, actually unveiled their blueprint for disrupting the convention at a New York press conference on June 29. Hayden had already arranged for the January of 1968 to have legal protection provided for the demonstrators by the National Lawyers Guild, a cited Communist front. At a "Secret" Chicago meeting during February, anti-Vietnam leaders, Black Power advocates, and Communists all took part in mapping the disruption strategy. Even then, violence was uppermost in these men's minds. Said Jack Spiegel, an officer of the anti-war Chicago Peace Council, "We can't call thousands of people to Chicago and then disassociate ourselves from violence. Disruption and violence will occur." Press releases charging Chicago police with brutality were prepared three weeks in advance of the convention. Undercover police agents attended an August 4 closed-door session of the National Mobilization Committee and heard the group's public relations direction (named, coincidentally, Donald Ross) discuss these releases. Mimeographed details of the convention hall, surrounding stockyards, and demonstration areas, were widely reproduced and distributed. A spontaneous demonstration? Ridiculous!

As for the police tactics, many members of the force did overreact and did club innocent bystanders. But the fact remains that the majority of policemen showed a restraint never seen before in the history of law and order. I wonder how many of us would react if we were subjected to the types of diabolical weapons used by the demonstrators. Such things as spitting, biting, kicking policemen in the groin, throwing legs and beer cans filled with human waste, hurling jars with black wood splinters inside, stinkbombs, glass shards, clubs, knives, acids, eye, oven-cleaning chemicals, homemade spears, and rubber balls stuck with long nails and aimed at the eyes were all employed to maim and kill members of the force. In the end, 198 policemen were hurt versus about 100 civilians.

The majority of Americans were in favor of the tight Chicago security methods. A poll by the A.E. Sindlinger Company showed 71.4 percent of Americans felt the action taken by the embattled Chicago police force was justified. What's more, 65 percent of the American voters now side with George Wallace or Richard Nixon, both law and order candidates. Would these people tend to criticize the Chicago policemen?

Those who revile the officers and the guardsmen responsible for security measures have short memories indeed. They seem to

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Nazi Germany during World War II. He is dangerous not only to dissenters and hippies, but ironically, to his own people. His unwise campaign to suppress dissent and to "preserve order," has devastated his party's chances of capturing the presidency in 1968 and possibly for many campaigns to come.

# Candidates '68

## HUMPHREY

Charles Evers

Humphrey, like most politicians, sprang forth from humble beginnings. The son of a South Dakota pharmacist, he graduated valedictorian of his high school class and went on to college, receiving a degree in pharmacy in 1933 from the Denver College of Pharmacy. He continued his education, interrupted for a while to aid his father at the family drug store, until 1940 when he received a bachelor's degree from the University of Minnesota and a master's degree from Louisiana State University -- both in political science.

During the early forties, Humphrey was a college professor at Macalester College in St. Paul, Minnesota. It was while he was practicing this profession that he became interested in politics, and ran, unsuccessfully, for mayor of Minneapolis in 1943. Two years later, however, after working hard to unify and strengthen the local Democratic party, he was elected mayor of the city and re-elected in 1947. As mayor of Minneapolis he moved hard against crime and improved housing and welfare programs. He also established a Mayor's Council on Human Relations to investigate racial discrimination in the city and was able to enact the first municipal Fair Employment Practices law in the United States. It was this success as mayor and at liberal reform that set the precedent for Humphrey's political career.

Humphrey moved into the national political scene in 1948 when he won national attention at the Democratic Convention by advocating a strong civil rights plank on the platform. It was also in 1948 that Humphrey became the first Democrat ever elected to the U.S. Senate from Minnesota and he was re-elected in 1954 and 1960. While a member of the Senate he consistently supported legislation to increase federal support of welfare, housing, urban renewal, and civil

rights. He introduced the first bill to establish the Peace Corps. He usually backed the stands of organized labor and was known as a strong supporter of the United Nations. Perhaps his most important accomplishment as a Senator was the role he played in the ratification of the nuclear test-ban treaty in 1963, and his steering of the 1964 Civil Rights Act through the Senate.

All in all, over the last two decades, Hubert Humphrey has proven to be an almost incurable optimist. He was one of the most active and progressive members of the Senate in his day--all of which seems to have been forgotten over the past four years that he has served as Vice President. But perhaps all he needs to do is show himself as he really is, which may very well happen before November 5.

## NIXON

Bonnie Breme

In regard to Richard M. Nixon's basic views, there is a very informative pamphlet prepared by the National Committee for Nixon. Entitled, "The Nixon Stand," it presents in Mr. Nixon's own words, his position on today's major issues.

Probably the first and foremost concern for everyone these days is Vietnam. You are either dove or hawk, the alternatives being bombing cessation and withdrawal, or a full-scale bombing attack. The doves suffered a definite setback with the defeat of Senator McCarthy for the Democratic nomination. Both Mr. Nixon and Mr. Humphrey are known to be on the hawkish side, although now Mr. Humphrey seems to be vacillating back and forth out of what appears to be desperation. Mr. Nixon has called for an "honorable end" to the war but has not come forth with any outlined plan for Vietnam, probably only because it could prove to be a grave tactical error in campaign strategy. He does, however, point



Who am I? I am Sigrid Werner. (She is the AFS Exchange Student, in case you are not too sure about it). Where do I come from? I come from Kassel, a town of 220,000 (now only 219,999 after I am missing) inhabitants, about 120 miles north of Frankfurt in Germany (where they don't speak English, but communicate in German).

On the 25th of August I arrived at Haddonfield, where I live with the Wards (Debbie and Ann are my "sisters" - so that poor Buzzy, my "brother" has now 3 sisters). I like my new family very much and I am enthusiastic about my new school. What do you want to know about me? I won't tell you my age (I am a lady, - at least I pretend to be one), I won't tell you my weight either (for certain reasons). Those who are in my classes (Biochem, Math V, English II, History II, Public Speaking, Gym, Orchestra, Band) know that I only can keep my image as a wise fool, as long as I keep my mouth shut and keep from the scene of action. In Band I play the Clockenspiel (can you hear the German sound?) and in orchestra the violin (German heritage). When I want to be even more German, I wear my Dirndl and jodel and eat for you Sauerkraut mit Sauerbraten (a new experience for me too). You must not be afraid to talk to this stranger. She is delighted at all the intelligent people here, who speak English so excellently.

Sigrid Werner

### Chicago

(Continued from Page 5)

have forgotten that loose security arrangements made possible the murders of Martin Luther King and Robert F. Kennedy. How can anyone blame city officials for not wanting a repeat of either of these two tragic incidents?

I can't help but have a feeling of sorrow for those who were genuinely interested in seeing Eugene McCarthy nominated and who were opposed to violence. They have been given a great big black eye by being duped and exploited by the radical and Communist leaders, who someday hope to see the United States as a smoldering ruin. The idiotic hippies and yuppies, who started the whole melee by tearing down an American flag in Grant Park, constantly scream for free speech and free assembly. Then why did they plan to disrupt the convention, a free assembly, and thus, inhibit the right of free speech by the delegates to the convention. Hippie, it seems, is short for hypocrite.



Being unsatisfied with what he had learned about the United States in geography, history, and movies, he travelled half-way around the world to come here. Now he is living in your town, walking with you in Haddonfield, and sitting side by side with you in HMHS classrooms.

Coming from the capital of his country, he has gotten accustomed to the life in the busiest city. At the moment, he is changing his way of living into a suburban one. Of course, there are many things in the house, in the community, and their environments that are different to him; nevertheless, he is happy when adjusting himself to them. He has met several Americans who are very nice and friendly to him.

Although the system of education here seems somewhat peculiar to him, he enjoys attending school a lot. He is interested in world affairs: history, geography, politics, religion, and customs of other countries.

His hobbies are letter-writing, stamp-collecting, world social study. He is fond of going sight-seeing whenever it is possible. Table-tennis (ping-pong), soccer, badminton, and rackets-ball are his favorite sports.

He is eager to talk to everyone of you and exchange opinions with you because he hopes to increase better understanding between the people of the United States and his country.

Who is he? You may ask, or know the correct answer. He is the one who writes the above statement. Yes, it's me: Vidhaya Manavicharoen, an AFS exchange student from Bangkok, Thailand.

## Ka Klas

If you think it's hard as a freshman, imagine yourself as a foreigner walking the "hallowed halls" of HMHS. Ka Klas, a twenty-four-year-old Vietnamese, sponsored by the Haddonfield Methodist Church, is staying with Mr. and Mrs. Charles Evans. Even though he has trouble understanding English, he reads facial expressions quite well. Do not be afraid to speak to him; he understands more than you think!

He is a Montagnard from Vietnam, studying to be a medical doctor. Once chief of his village, his people are his main concern. Both his mother and father are dead; he lives with his aunt, uncle, and cousins.

He enjoys our school and its people. America seems to be his "golden opportunity."

# Homogeneous Classes

## Pro Con

By Tim Schofield

Homogeneous grouping in a school is a necessity to the smooth functioning of that institution. As long as we class a student as an individual, we must believe that his ability is different from that of another student. It might be the ability of a particular person to understand a subject readily, while again, it might be above his ability to do so. It is therefore necessary to group our pupils in accordance with their competence.

The honors programs, in which many of our students are involved have this very purpose in mind. Those people talented in a particular subject area are placed in one class which caters to their ability. One must automatically see the advantages to this system. Not only does the honors program disencumber the teacher, having to slow his program in order to help a student with less ability, but it also removes the need for a slow student to work harder in order to keep up. Though it is my firm belief that competition is a fine stimulus to get people working, such a system erases much of the competition and provides a better working atmosphere for the student.

Just as the honors system is an example of homogeneous grouping at work, the employment of the "curve" system in marking dramatically shows the need for further separation of our students according to ability. In such an arrangement, competition is the sole factor. The student in this class who readily picks up a subject has the advantage throughout the entire course. The pupil with the less ability is always left with the low grades. This again shows the need for a more stable grouping of students. I am strongly in favor of the "curve" system of marking; however, in order to function properly, it must be used in classrooms with near-equal ability.

All factors point to the importance of homogeneous grouping in our schools. Ours is fortunate in having the honors system to separate the talented from the less talented students. However, further separation is necessary to stabilize the pace of our classes, neither burdening the smart student with continual repetition nor leaving the incompetent student behind without an explanation.

Actually, it does have its good points. What does? Having both fast and slow learners mixed together in the same classroom. To be explicit, they are: 1) when whiz kids and plodders are forced to be together like this, each learns a kind of respect for the other. The bright ones learn patience and the slower ones realize that while they must work harder, they will eventually comprehend, too.

Also, if the teacher initiates it, there will be workshops and panel discussions. These will keep both groups satisfied; both groups will be able to contribute. And when these discussions come up, the fast and slow will HAVE to be thrown together. When this happens, they will begin to understand each other. And you know that when you understand a person you can't despise him for what he is. I think, too, that about once every two weeks there should be an entire period devoted to grilling the teacher (that is, asking questions that have been saved up during the previous two weeks. This way, the slow ones won't feel that they are the only ones that have to ask questions because the intelligentsia will, of course, have questions, too.

A question comes up if one were to separate students-how to judge them. A recent science magazine reported that if teachers were told certain students would excel, without any basis for this statement, somehow these students would excel. If this is so, who else will be able to judge fairly which students are to be placed in which groups? Homogeneous grouping does have its advantages, but if it is going to harm students who were improperly placed, I question its value.

## Teachers

(Continued from Page 2)

Mr. Rykaczewski thinks that the choir has an excellent selection of music, and a good choice of people. If everyone has as much enthusiasm as he has, it should be an excellent choir. He says, "the challenge is here, and I am ready to meet it."

MRS. DIANNE TUSO will this year take on the job of the public speaking and drama classes. A graduate of the University of Southern Mississippi, she majored in English and psychology. There she participated in the student senate, the Dean's List organization, Psi Chi, the national honor society for psychology majors, and was mem-

bership director of Kappa Delta Social Sorority. The public speaking and drama classes have undergone a change this year. For her public speaking classes, Mrs. Tusso plans to import various people who excel in areas of public address to illustrate to the classes the different manners of speech in different fields. Mrs. Tusso plans for the Drama II class to visually attempt to recreate the actual atmosphere of the Elizabethan Theater, that is the play, the type of audience, the actual theater building or stage. She also plans to work with avant garde (ahead of its time) presentations, impromptu skits, different stage levels and manner of performances. The stage crews are now working on a portable stage that could be carried into the classroom and would contain basic equipment for various sets. When asked how she liked Haddonfield, she answered, "Very much. I enjoy the friendly and cooperative atmosphere. I was especially impressed by the pep assembly."



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# BULLDOGS UNDEFEATED

## Paulsboro Win Extends Streak

The Haddons are playing one game at a time, but their dogged determination says quietly: "champs." With victories over two much heavier teams, Moorestown (20-0) and Palmyra (19-6), the bulldogs have proven themselves a contender in the true Haddonfield tradition, strong on grit.

The key to both victories was solid defense. Moorestown could not engineer a sustained drive at any point in the game. By holding the Quakers scoreless the Bulldogs' defense made each Red and Black point count more. Captain Barry Schwartz, Rawley Eastwick, and Denny Eastman all played exceptional defense against Moorestown. The game see-sawed between the 40-yard lines until mid-way through the second quarter. Don Chew, quarterback, called ten plays which covered sixty-five yards and resulted in a touchdown. Fullback Eastwick was the workhorse of the drive. Although he looks as if he's loafing, Rawley is a typically tough Haddonfield fullback. Denny Eastman kicked the PAT. The Haddon defense remained impenetrable, and the Quakers trailed 7-0 until the fourth quarter. Then they came unglued. Kenny Roush was back to punt for Haddonfield, and the pass from the center sailed over his head to the Haddon 19. Roush finally caught up with the ball, but he was surrounded by yellow jerseys. Somehow he squeezed off the kick, the ball sailed to the Moorestown 33. This deflated the Quakers. They had to punt, and Eastwick took it all the way back for a TD. Eastman added the fourteenth point. Then Moorestown fumbled the subsequent kickoff, which Lou Hughes recovered on their 19. This set up the final TD, scored by Dana Tomlin from the 2.

The Palmyra game followed a similar pattern. Again the defense was excellent. The Pals were stopped cold in the center of the line by Jack Biting, Keith Babcock, and Bob Cramer. Biting spent half the day in the Pals' backfield. Again the Haddons held a 7-0 lead at halftime. Don Chew had scored from about the 10 when he kept the ball on the famous Haddonfield belly-option. This lead was increased to 13-0 in the third quarter, when Jim Krier took the opening kickoff and outraced everyone in sight to the Pals' goal line. Palmyra's only score came after a long run by their hard-charging running back. They scored from about the five. However, "Bird" Chew slammed the door in the Pals' face in the fourth quarter. He lofted a long bomb to end Bob Van Etten who had a good three steps on the nearest Pal defender. That TD made it 19-6.



The starters in the first two games were:

OFFENSE									
VanEtten	Flaherty	Cramer	Bleakly	O'Donnell	Babcock	Schwartz			
LE	LT	LG	C	RG	RT	RE			
84	77	66	85	81	72	44			
			Chew						
			QB						
			12						
Krier			Eastwick			Allen			
LHB			FB			RHB			
15			16			20			
DEFENSE									
Eastman	Biting			Babcock			Hughes		
LE	LT	MG	RT	RE			RE		
87	74	61	72	58			58		
Allen	Nicholson			Schwartz			Krier		
LB	LB			LB			LB		
20	65			44			30		
			Roush			Eastwick			
			S			S			
			10			38			

All of the starters are seniors but sophomores Roush, Eastman, and Krier and junior Nicholson. Don Rose hopes to break in at a linebacking spot after recovering from a knee injury. He played outside backer last year.

Barring injuries, this pack of Bulldogs could sit down to Turkey Day dinner undefeated. If they continue to give 101, they will be the first Colonial Conference champs at Haddonfield since the Supermen of '64. The offensive line, especially the right side, has been opening the holes. "Stump" Allen only needs a little ome to power through. Krier can get through the hole so fast that it doesn't have to be open very long. "Bird" is one of the smartest quarterbacks in New Jersey. The defensive unit, while not nearly the biggest or most experienced, for some reason thinks it is the best in the conference and plays like it is. They are mean and stingy. If the rest of us do our homework over the weekends, that is, get out and root these guys to a 9-0 season, we can all eat Thanksgiving Day dinner undefeated.

## Intramurals Begun At HMHS

HMHS will offer a highly diversified intramural sports program this year for the very first time. Activities will include soccer, golf, bowling, weight lifting, wrestling, and tennis.

Soccer, under the direction of Mr. Blackburn, meets every Monday, Tuesday, and Wednesday at Centennial Field. It originally started out as a club, but has now been transformed into a league with four teams competing in a round-robin tournament. These teams are captained by Harold Beach, Dick Naudain, Norman Jones, and Bob Comfort. The eventual goal of this club is to get interscholastic soccer in Haddonfield.

Golf will be played through the fall until Eastern Standard Time arrives in late October. The golfers meet every Thursday afternoon at the Blackwood Country Club.

Bowling will officially start on Tuesday, October 8. The bowlers will bowl every Tuesday at Barclay Lanes throughout the winter. Teams will be set up with the better bowlers being captains. Each team will have three members. The price of bowling will be only \$1 for three games, plus shoes. This is really a bargain! Weight Lifting and Wrestling will begin in March. More information on these two activities will be announced later since these programs have not yet been clearly defined.

Golf will be resumed in the spring, and it will be joined by tennis. Anyone interested in these activities is asked to see Mr. Frantz, the program director.



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Haddons comeback in last 53 seconds of a spectacular game clinched first Colonial Conference win, 27-20.



## Girls' Hockey

Now is the time for everyone to look at the girls' hockey team in a new light. Sure, each year there are little bits of news here and there about the girls, but how many people actually know what the team is doing?

Field hockey as a game looks fairly simple. Perhaps many boys who play ice hockey can appreciate the fact that it is not as simple as it looks. You say all the player has to do is hit a ball with a stick into a "great big" goal cage. Ha! When a player sees a defensive player waving her stick and barreling down the field towards her, she is liable to think twice about how easy it is to get to that goal cage. Theoretically, the offensive player should deftly flick the ball by her defense as if there were no one there, but the defense player is there, and is just as determined to flick that ball by the opposition.

Besides the many moving obstacles, there are also the natural ones. There are quite a few tufts of grass at Radnor Field where the team's home games are played, by the way) that are set on stopping every well-meaning hockey ball that tries to get through.

Now you ask me, with all these obstacles, how can the Haddonfield girls triumph? The answer is teamwork. Anyone knows that eleven hockey sticks are better than one. This year Haddonfield has the hockey sticks (and the girls to go with them) that will make a great year for the Haddons. The team has great potential and has been improving with every game. The first league opponent was retired with a score of 3-1. Though the team was caught napping and dropped the next game 4-1, a few quiet words of advice from the coaches before the following game served as an incentive to make the girls go out and down Moorestown 4-0. This game was

actually quite an event because Haddonfield hasn't beaten Moorestown in hockey for years.

As I said, this year's team has what it takes. Deserving recognition for making this year great so far as Marianne Anderson, Sue Armstrong, Lynn Bigley, Margaret Coe, Linda Eisenhauer, Chris Hartman, Gail Hughes, Sally Ibbeken, Linda Kreider, Sandy Kreider, Robin Picker, Cathy Soumerai, and Betsy Tarbell. Also working hard are thirty-seven JV players.

So, next time you see a bunch of girls running around in tee shirts (Incidentally, they do wear bloomers underneath) it is the girls' hockey team practicing hard. You might even come to see a game; it would be quite an experience. After all you just have not lived until you've heard the famous cries of "Keep your stick down!" or "----, where were you?!"

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# Cross Country Keeps Winning

Has the forgotten sport of cross country finally arrived in our football-oriented society? Is it possible that Haddonfield's championship team will break its one-meet attendance record of fifty-one? Will the Haddons extend their winning streak past twenty? Can they win the state championship? These are but a few of the truly vital issues of the day.

The Haddons are trying to prove that they can live up to last year's press clippings, which saw them winning the South Jersey Open, Colonial Conference, and South Jersey Group III championships, in addition to being second in the state, while posting an 11-1 dual meet record.

So far this year, the Haddons have posted victories over Haddon Township (stopping their 18 meet streak which included the Haddons' only defeat of last season), Bishop Eustace, Audubon, Sterling, Haddon Heights, Woodbury and Collingswood, for a record of 7-0, extending the Bulldog winning streak to 18 meets. The trouble now seems to be keeping everybody healthy.

Glenn Hines, last year's South Jersey champ, Dave Green, and Kevin Brickley have been bothered by heavy colds, which caused Brickley to miss two meets and Hines one, Mike Kennedy has been slowed down by a foot ailment. Of the top six runners, only Dave Reppen and Dave Harris haven't been afflicted by any maladies. Coach Al Cant is keeping his fingers crossed that, as the team is finally getting healthy, they will stay that way.

The next big meet for the Haddons will be on October 16, when they will defend their South Jersey Open championship against about 25 other schools, at Bridgeton.

The Haddons certainly have the potential to take all the honors, losing only one top runner from last year, Hines, Kennedy, Reppen, and Brickley all finished in the top 26 in last year's SJ Group III run. Harris and Green are much improved.

The answers to all the questions might be "Yes."



Chip Lee, Star "Pitt"

## Advent Of Soccer

"You want to start a WHAT club?" Skepticism? Yes. Doubt? Yes. Yet several boys who wanted to play soccer managed to talk to and generally enthrone enough students and administrators to start a soccer program in HMHS.

At first, it was doubtful as to how many boys would participate. However, it was a pleasant surprise to find over fifty volunteers willing to give up their time after school to play in an intramural program. The lack of an interested teacher as an advisor had been a major stumbling block in previous attempts to organize a club, but the addition of a new physical education teacher provided this advisor. Mr. Blackburn has been a major source of inspiration for those who have participated in soccer.

The club was founded for the sole purpose of exposing soccer to Haddonfield. As often the case, publicity breeds popularity, and as the word spread, more people supported the idea. If the popularity continues to grow, soccer may become an official school sport. There is some concern that soccer may tempt some boys who participate in cross-country or football. The idea that certain sports would become mediocre is unfounded. This soccer club is set up to allow more people to participate in a sport WHICH THEY ENJOY. Therefore, the boys who truly receive satisfaction with their present sport will not turn away from it.

There is no doubt that soccer is on the rise in HMHS. Upon greater exposure to this universal

sport, even more people will delight to its non-stop thrills. It is worthwhile to note that most every male exchange student will be able to participate in something that will quickly acquaint him with young American adults. Now the people in the soccer program turn to the student body for support of a truly exciting sport.

## Goalie!

By Robin Picker

The life of the goalie is not an easy one, if she is not being used for target practice by her own teammates, she is being shot at from all directions by the opposing team.

One should always remember that the ball must first go through ten other players before reaching the goalie. It is when it goes by that all important eleventh person, though, that the goal counts. The goalie is either loved or hated by her teammates. It depends on how many goals go by her during the game, whether the team wins or loses.

It takes quite a bit of skill to be a good goalie and an asset to the team. A good goalie should always keep her eye on the ball, her weight down and forward, and pray during the course of the game that the ball does not pass her twenty-five yard line. Then if it does, she should pray again that she does not miss the tiny, white, round thing that gives goalies heart attacks every time it enters the striking circle. Also, while trying to remember all of these things she must protect herself from being hit in the face by a rushing forward's hockey stick or from being hit by the ball in the leg or face or stomach or any other vulnerable place. The truth is, no goalie is really safe unless she is wearing a suit of armor.



SCHEDULE	
Sept. 18	Haddon Township 27-29
Sept. 20	Bishop Eustace 26-29
Sept. 25	Audubon 18-40
Sept. 27	Sterling 25-31
Oct. 1	Haddon Heights 15-50 (perfect score)
Oct. 4	Woodbury 18-46
Oct. 8	Collingswood 21-38
Oct. 11	Rancocas Valley
Oct. 14	Paulsboro
Oct. 16	SJ Championship at Bridgeton
Oct. 21	Palmyra
Oct. 23	Camden County Champ. at Farnham Park
Oct. 30	Colonial Conf. Open at Pennsauken
Nov. 16	SJ Group III Champ.
Nov. 23	NJ Group III Champ. at Elizabeth, N. J.

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